

# AGING AND SOCIETY: FOURTH INTERDISCIPLINARY CONFERENCE

MANCHESTER CONFERENCE CENTRE  
MANCHESTER, UK



The University of Manchester  
Institute for Collaborative  
Research on Ageing

7-8 NOVEMBER 2014

WEBSITE



**AGING AND SOCIETY: AN INTERDISCIPLINARY CONFERENCE**  
[www.agingandsociety.com](http://www.agingandsociety.com)

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agingandsociety.com

Dear Delegate,

Aging and Society is an international conference, a cross-disciplinary scholarly journal, a book imprint, and an online knowledge community which, together, set out to describe, analyze, and interpret the role of aging in society. These media are intended to provide spaces for careful, scholarly reflection and open dialogue. The bases of this endeavor are cross-disciplinary. The intellectual project seeks to examine the economic, health, wellness, political, and social aspects of aging and society.

In addition to organizing the Aging Conference, Common Ground publishes articles from the conference at <http://agingandsociety.com/publications/journal>. We do encourage all conference participants to submit an article based on their conference presentation for peer review and possible publication in the journal. We also publish books at <http://agingandsociety.com/publications/books/> in both print and electronic formats. We would like to invite conference participants to develop publishing proposals for original works, or for edited collections of papers drawn from the journal which address an identified theme. Finally, please join our online conversation by subscribing to our monthly email newsletter, and subscribe to our Facebook, RSS, or Twitter feeds at <http://agingandsociety.com>.

Common Ground also organizes conferences and publishes journals in other areas of critical intellectual human concern, including diversity, museums, technology, humanities, and the arts, to name several (see <http://commongroundpublishing.com>). Our aim is to create new forms of knowledge community, where people meet in person and also remain connected virtually, making the most of the potentials for access using digital media. We are also committed to creating a more accessible, open, and reliable peer review process. Alongside opportunities for well-known academics, we are creating new publication openings for academics from developing countries, for emerging scholars and for researchers from institutions that have historically focused on teaching.

We are also proud to announce **Scholar**, created in an association between Common Ground and the University of Illinois. If the social glue that holds together Facebook is 'friends' and the stickiness of Twitter is having 'followers', then the common bond created in **Scholar** is 'peers' working together in knowledge producing communities. We call this a 'social knowledge' space. Not only can you join the Aging and Society Community in **Scholar**, you can also create your own knowledge communities and use **Scholar** as a learning space, with a strong focus on peer-to-peer dialogue and structured feedback. For more information, visit [www.cgscholar.com](http://www.cgscholar.com).

Thank you to everyone who has prepared for this conference including our co-organizers and supporters, The Manchester Institute for Collaborative Research on Ageing (MICRA). A personal thank you and acknowledgement goes to Jo Garsden, James Nazaroo, Gillian Smith, and Jill Stevenson from MICRA; and Sharon Wray from the University of Huddersfield and Editor of the *The International Journal of Aging and Society* for sponsoring and in helping organize the conference. I'd also like to thank my Common Ground colleagues who have put such a significant amount of work into this conference: Ian Nelk, Kimberly Kendall, Izabel Szary, and Jessica Wienhold-Brokish. We hope you will be able to join us at next year's conference, being held, 5-6 November 2015, at the The Catholic University of America, Edward J. Pryzbyla University Center, Washington D.C., USA.

We wish you all the best for this conference, and hope it will provide you every opportunity for dialogue with colleagues from around the corner and around the world.

Yours Sincerely,

A handwritten signature in black ink, appearing to read "Bill Cope". The signature is fluid and cursive, with a large initial "B" and a stylized "C".

Bill Cope  
 Director, Common Ground Publishing  
 Professor, Education Policy, Organization, and Leadership  
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## ABOUT COMMON GROUND

### Our Mission

Common Ground Publishing aims to enable all people to participate in creating collaborative knowledge and to share that knowledge with the greater world. Through our academic conferences, peer-reviewed journals and books, and innovative software, we build transformative knowledge communities and provide platforms for meaningful interactions across diverse media.

### Our Message

Heritage knowledge systems are characterized by vertical separations—of discipline, professional association, institution, and country. Common Ground identifies some of the pivotal ideas and challenges of our time and builds knowledge communities that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of the humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge, the changing role of the university—these are deeply important questions of our time which require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations. Common Ground is a meeting place for these conversations, shared spaces in which differences can meet and safely connect—differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. We strive to create the places of intellectual interaction and imagination that our future deserves.

### Our Media

Common Ground creates and supports knowledge communities through a number of mechanisms and media. Annual conferences are held around the world to connect the global (the international delegates) with the local (academics, practitioners, and community leaders from the host community). Conference sessions include as many ways of speaking as possible to encourage each and every participant to engage, interact, and contribute. The journals and book series offer fully-refereed academic outlets for formalized knowledge, developed through innovative approaches to the processes of submission, peer review, and production. The knowledge community also maintains an online presence—through presentations on our YouTube channel, monthly email newsletters, as well as Facebook and Twitter feeds. And Common Ground's own software, **Scholar**, offers a path-breaking platform for online discussions and networking, as well as for creating, reviewing, and disseminating text and multi-media works.



# Aging and Society: An Interdisciplinary Conference

## THE AGING AND SOCIETY KNOWLEDGE COMMUNITY

The Aging and Society knowledge community is dedicated to the concept of independent, peer-led groups of scholars, researchers, and practitioners working together to build bodies of academic knowledge related to topics of critical importance to society at large. Focusing on the intersection of academia and social impact, the Aging and Society knowledge community brings an interdisciplinary, international perspective to discussions of new developments in the field, including research, practice, policy, and teaching.

### Themes

#### *Theme 1: Economic and Demographic Perspectives on Aging*

The changing demographic profile of populations around the world will have significant economic impacts, at the community, regional, national, or international level. As some examples, considerations of this theme might include:

- The economic impacts of aging communities
- Working into older age; changes in productivity; attracting and managing an older workforce
- Changes in consumption, income, and assets
- Government economic policies, including taxation, welfare, social security
- Increase in the demand and cost of health care
- Economic status and the wellbeing of the elderly

#### *Theme 2: Public Policy and Public Perspectives on Aging*

The aging of populations is going to require changes in the public discourse regarding government policy and community support for the aged. Public policies may be related to legal rights, economic provision of health care, or guarantees of access to housing and social services. Community support may be related to policies and programs that enable civic engagement, provide continuing education, or support diversity. Additional examples of public policy and perspectives include:

- Public health policies related to the aged
- Defining and protecting the human rights of older people across populations and groups
- Legal issues for older people – policy and practice
- Age-friendly design for accessibility— initiatives for the public built environment, houses and retirement and care facilities
- Civic engagement and volunteerism for the aged
- Community programs for maintaining physical health, social wellbeing, and mental cognition into older age
- Epidemiology of aging

#### *Theme 3: Medical Perspectives on Aging, Health, Wellness*

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- Epidemiology of aging

#### *Theme 4: Social and Cultural Perspectives on Aging*

An aging population will also have significant social and cultural impacts—on all age groups, as well as the aged themselves. Increased demands on family and community resources are viewed--and managed--differently across cultures, as is end-of-life care. For the aging individual, changes in social relationships, living arrangements, and levels of independence must be navigated. Other examples of social and cultural issues include:

- The societal impact of population aging
- Social support and networks
- Family structure, relationships, and responsibilities
- Spirituality, religious involvement, and mortality
- Cultures of end-of-life care
- Qualities of life for older people living in developing and developed countries
- Historical and anthropological perspectives on social response to aging
- Lifestyles of the aged
- Culturally specific responses to the aging
- Media representations of the aged

#### *2014 Special Focus: Diversity and Aging*

The special focus of this year's conference is "Diversity and Aging." This focus seeks to explore the social and cultural diversity in later life in the topic areas of sexuality, ethnicity, culture, gender and health. There are two main questions that also arise in relation to diversity and aging. The first is what are the experiences of aging that tend to be marginalized in research and practice? The second is how do we challenge the ideas and concepts about the aging process and seek out new ways of understanding aging? Exploring these issues and questions will shed light on the complex and dynamic nature of experiences of aging and address gaps in existing research and knowledge.

#### **Scope and Concerns**

##### *The Economic Outlook of an Aging Society*

The growth in the older population is a relatively new phenomenon that began during the second half of the twentieth century, first in developed countries and more recently across developing countries as well. It is grounded in two recent developments: a reduction in birthrate, and developments in medical science that have significantly increased life expectancy. Generally, men aged 65 and women aged 60 are classified as older people. In the richer, more developed countries, by 2050 about 30 percent of the population will be over the age of 60 years. A declining working population will have to create the income, wealth, and tax revenues needed to support the economic needs of the rising number of retired people, and this is likely to have enormous financial and political consequences. By 2050, the ratio of working people to those over age 65 in the United States will be about 3:1. This will have major implications for Social Security taxes and retirement planning. As a consequence of the large numbers retiring from the labor force, Social Security and other retirement systems will require re-organization. Key challenges include the financing of public pensions, health care costs of the aged, and long term care. Other significant issues include changes in labor, immigration, and family policies. There will be also a rising risk of retiree poverty for millions of people, especially for those who have been unable to save enough through their pension and retirement plans. Economic growth, taxation, consumption, investments, and the welfare system will all impact society across all age groups. The public sector will undergo new stresses, as will free market systems and economic growth. In this context, the world economy will demand increased cooperation of governments to resolve socioeconomic and political problems and to assist state and local communities in providing adequate services for the older citizens.

##### *Public Health, Public Policy, and Government and Community Practices*

Even with all the changes the aging population will bring, the aging phenomenon can be seen as a success for current public health policies – policies that are increasing the physical health, psychological and social wellbeing, and the cognitive and functional abilities of older people. Opportunities for active aging abound, grounded in better health and longer work participation and security. Active aging programs are allowing people to realize their potential for extended physical, social, and mental wellbeing throughout their life course. These developments may significantly enhance quality of life for people as they age. For continued success, our future public health policies and institutions will have to assume a leadership role, creating initiatives for the aged that apply both to individuals and population groups. Education programs must be initiated, work policies regarding age must adapt, and health promotion must be at the forefront. Such programs will position the growing, global aged community to continue to be productive, independent participants in life and the new world demographics. There is much knowledge about aging that can be applied, but societies have a record of responding slowly to crisis. Now is the time to prepare for the changes that will face all global societies in the coming decades.



### *Health, Wellness, and Aging*

Health promotes productivity, and the opportunity to be productive encourages good health. A productive aged society would be a positive gain for society as a whole, as well as for the aged individuals. The health of older people is improving over time. Recent generations have a lower disease occurrence and fewer health problems. Older people can live vigorous and more active lives until a much older age than in the past. Current intensive biomedical anti-aging interventions are helping to extend the health and productivity of human life. For instance, research has shown that a daily active fitness program will not only maintain physical health and cognitive abilities but can enhance physical and mental abilities. With encouragement and the need to be productive, older people can continue to be economic contributors, to the advantage of both the individual and the larger community and society. Population aging also poses a great challenge for health care systems world-wide. As the proportion of the aged populations of nations increase, so can the occurrence of disability, frailty, and chronic diseases including Alzheimer's, cancer, cardiovascular, and cerebral diseases. The demand for health services increases as people age. It has been estimated that nearly 60 per cent of a person's health costs occur in the year before their death. As the population ages, the expenses of health care will increase, especially for the care of those with chronic ailments and diseases. Planning for these future demographics and the demands on both individuals and society needs to be proactive--not retroactive, when the situation reaches crisis proportions.

### *Social and Cultural Aspects of Aging*

More people than ever are spending a significant amount of their lives in a non-work environment. These numbers will grow at a quickening pace. Living in a society where social lives are structured around work and its organization, how can we cope with a situation in which a large and now ever-growing segment of the population is leaving the domain of formally organized work? Will this new paradigm create a new structure of social inequality? Will we witness the grown of a new affluence divide, between age-defined welfare classes and production-based classes. Will age become an increasingly acute differentiator of poverty juxtaposed with productivity and achievement for the producer class? With the current retirement structure, large shifts from the working population into retirement can be anticipated, often at the expense of the potential contributions of the aged to social well being. Not only is the ratio of the older to younger adults increasing, but also the proportion of well educated, healthy, and economically secure adults that are entering old age and who have the ability to continue to make significant contributions, but whose opportunities to do so may be limited. Concern over this growing disconnect between aged abilities and the roles they are expected to fill, suggest we need urgent social policy reform. How can social policy increase the productivity of the aged and reduce the social and financial burden of supporting a growing older population? We need to develop better methods and strategies to integrate and keep aged citizens members of productive society. This leads to a key question: how will the large population of aged be able to live and function independently, carrying out activities and tasks essential to an acceptable quality of life? Aging is marked by changes in physiology and psychological functioning, accompanied by difficulties in adjusting to new social conditions and everyday technologies. It also involves lost abilities such as visual acuity or physical impairment. There is a societal obligation to understand how the needs and abilities of individuals can change with age and create programs, strategies and sensibilities to aid this growing segment of population and society. To maintain a positive self-image, the aged person must develop new interests, roles, and relationships to replace those that have become diminished or lost. Society should not demand declining involvement of its aging members. Rather, we should take measures to avoid the injustices of aging by continuing to apply the same norms to old age as it does to other ages in the negotiation of variables such as ethnicity, gender, lifestyle, and socioeconomic status.

### **Community Membership**

Annual membership to the Aging and Society Community is included in your conference registration. As a community member, you have access to a broad range of tools and resources to use in your own work: electronic access to the full journal and book collections; a full **Scholar** account, offering an innovative online space for collaborative learning in your classes or for broader collaborative interaction with colleagues (within a research project or across the globe); and annual conferences where you can present your work and engage in extensive interactions with others with similar interests who also bring different perspectives. And you can contribute to the development and formalization of the ideas and works of others—as a journal or book reviewer, as a conference participant, and as a contributor to the newsletters and community dialogue. Membership benefits include:

- Personal electronic subscription to the journal for one year after the conference (all past and current issues).
- Personal electronic subscription to the book series for one year after the conference.
- One article submission per year for peer review and possible publication in any of the journals in the collection.
- Participation as a reviewer in the peer review process and the potential to be listed as an Associate Editor of the journal after reviewing three or more articles.
- Subscription to the monthly community email newsletter, containing news and information for and from the knowledge community.
- Ability to add a video presentation to the community YouTube channel, whether or not it was presented in person at the conference or is published in the journal.
- Access to the **Scholar** "social knowledge" platform: free use of **Scholar** as your personal profile and publication portfolio page, as a place to interact with peers and forms communities that avoids the clutter and commercialism of other social media, with optional feeds to Facebook and Twitter.
- Use **Scholar** in your classes—for class interactions in its Community space, multimodal student writing in its Creator space, and managing student peer review, assessment, and sharing of published students' works in its Publisher space. Contact us to request Publisher permissions for **Scholar**.

## Engaging in the Community

### *Present and Participate in the Conference*

You have already begun your engagement in the community by attending the conference, presenting your work, and interacting face-to-face with other members. We hope this experience provides a valuable source of feedback for your current work and the possible seeds for future individual and collaborative projects, as well as the start of a conversation with community colleagues that will continue well into the future.

### *Publish Journal Articles or Books*

We encourage you to submit an article for review and possible publication in *The International Journal of Aging and Society*. In this way, you may share the finished outcome of your presentation with other participants and members of the Aging and Society community. As a member of the community, you will also be invited to review others' work and contribute to the development of the community knowledge base as an Associate Editor. As part of your active membership in the community, you also have online access to the complete works (current and previous volumes) of *The International Journal of Aging and Society* and to the book series. We also invite you to consider submitting a proposal for the book series.

### *Engage through Social Media*

There are several methods for ongoing communication and networking with community colleagues:

- Email Newsletters: Published monthly, these contain information on the conference and publishing, along with news of interest to the community. Contribute news or links with a subject line 'Email Newsletter Suggestion' to [support@agingandsociety.com](mailto:support@agingandsociety.com).
- **Scholar**: Common Ground's path-breaking platform that connects academic peers from around the world in a space that is modulated for serious discourse and the presentation of knowledge works. To learn more about **Scholar**, go to back of the program
- Facebook: Comment on current news, view photos from the conference, and take advantage of special benefits for community members at: <http://www.facebook.com/AgingandSociety.CG>
- Twitter: Follow the community: @agingandsociety.
- YouTube Channel: View online presentations or contribute your own at: <http://agingandsociety.com/the-conference/types-of-conference-sessions/online-presentations>.

## THE INTERNATIONAL ADVISORY BOARD FOR THE AGING AND SOCIETY COMMUNITY

We are grateful for the continued service and support of these world-class scholars and practitioners.

- Edgar Barends, University of Illinois - Chicago, USA and Prison Terminal Film Documentary, USA
- Helen Correia, School of Psychology, University of Western Sydney, Australia
- Peter Graf, Memory and Cognition Laboratory and the Department of Psychology, University of British Columbia, Canada
- Ronald A. Harris, School of Public Health, Louisiana State University Health Sciences Center, USA
- John D. McMillen, College of Health and Human Services, Department of Kinesiology, California State University, Fresno, USA
- Sharon Wray, University of Huddersfield, Huddersfield, UK



## The International Journal of Aging and Society

### THE AGING JOURNAL AND BOOK SERIES

#### About Our Publishing Approach

For three decades, Common Ground Publishing has been committed to creating meeting places for people and ideas. With 24 knowledge communities, Common Ground's vision is to provide platforms that bring together individuals of varied geographical, institutional, and cultural origins in spaces where renowned academic minds and public thought leaders can connect across fields of study. Each knowledge community organizes an annual academic conference and is associated with a peer-reviewed journal (or journal collection), a book imprint, and a social media space centered around Common Ground's pathbreaking 'social knowledge' space, **Scholar**.

Through its publishing practices, Common Ground aims to foster the highest standards in intellectual excellence. We are highly critical of the serious deficiencies in today's academic journal system, including the legacy structures and exclusive networks that restrict the visibility of emerging scholars and researchers in developing countries, as well as the unsustainable costs and inefficiencies associated with traditional commercial publishing.

In order to combat these shortcomings, Common Ground has developed an innovative publishing model. Each of Common Ground's knowledge communities organizes an annual academic conference. The registration fee that conference participants pay in order to attend or present at these conferences enables them to submit an article to the associated journal at no additional cost. Scholars who cannot attend the conference in-person may still participate virtually and submit to the journal by obtaining a community membership, which also allows them to upload a video presentation to the community's YouTube channel. By using a portion of the conference registration and membership fees to underwrite the costs associated with producing and marketing the journals, Common Ground is able to keep subscription prices low, thus guaranteeing greater access to our content. All conference participants and community members are also granted a one-year complimentary electronic subscription to the journal associated with their knowledge community. This subscription provides access to both the current and past volumes of the journal. Moreover, each article that we publish is available for a \$5 download fee to non-subscribers, and authors have the choice of publishing their paper open access to reach the widest possible audience and ensure the broadest access possible.

Common Ground's rigorous peer review process also seeks to address some of the biases inherent in traditional academic publishing models. Our pool of reviewers draws on authors who have recently submitted to the journal, as well as volunteer reviewers whose CVs and academic experience have been evaluated by Common Ground's editorial team. Reviewers are assigned to articles based on their academic interests and expertise. By enlisting volunteers and other prospective authors as peer reviewers, Common Ground avoids the drawbacks of relying on a single editor's professional network, which can often create a small group of gatekeepers who get to decide who and what gets published. Instead, Common Ground harnesses the enthusiasm of its conference delegates and prospective journal authors to assess submissions using a criterion-referenced evaluation system that is at once more democratic and more intellectually rigorous than other models. Common Ground also recognizes the important work of peer reviewers by acknowledging them as Associate Editors of the volumes to which they contribute.

For over ten years, Common Ground has been building web-based publishing and social knowledge software where people can work closely to collaborate, create knowledge, and learn. The third and most recent iteration of this project is the innovative social knowledge environment, **Scholar**. Through the creation of this software, Common Ground has sought to tackle what it sees as changing technological, economic, distributional, geographic, interdisciplinary and social relations to knowledge. For more information about this change and what it means for academic publishing, refer to *The Future of the Academic Journal*, edited by Bill Cope and Angus Phillips (Elsevier 2009).

We hope that you will join us in creating dialogues between different perspectives, experiences, knowledge bases, and methodologies through interactions at the conference, conversations online, and as fully realized, peer-reviewed journal articles and books.



# The International Journal of Aging and Society

## *The International Journal of Aging and Society*

### Journal Editor

Dr. Sharon Wray—University of Huddersfield

### Publication Frequency

4 issues per volume; articles are published continuously online.

### Acceptance Rate

20%

### Circulation

146,157

### Foundation Year

2011

## SUBMISSION PROCESS

Every conference delegate with an accepted proposal is eligible and invited to submit an article to the Aging Journal. Full articles can be submitted using Common Ground's online conference and article management system CGPublisher. Below please find step-by-step instructions on the submission process.

1. Submit a presentation proposal to the conference (in-person or community membership).
2. Once your conference proposal or paper abstract has been accepted, you may submit your article to the journal by clicking "add a paper" from your proposal/abstract page. You may upload your article anytime between the first and the final submission deadlines, which can be found on the next page.
3. Once your article is received, it is verified against template and submission requirements. Your identity and contact details are then removed, and the article is matched to two appropriate reviewers and sent for review. You can view the status of your article at any time by logging into your CGPublisher account at [www.CGPublisher.com](http://www.CGPublisher.com).
4. When reviewer reports are uploaded, you will be notified by email and provided with a link to view the reports (after the reviewers' identities have been removed).
5. If your article has been accepted, you will be asked to accept the Publishing Agreement and submit a final copy of your article. If your paper is accepted with revisions, you will be asked to submit a change note with your final submission, explaining how you revised your article in light of the reviewers' comments. If your article is rejected, you may resubmit it once, with a detailed change note, for review by new reviewers.
6. Accepted articles will be typeset and the proofs will be sent to you for approval before publication.
7. Individual articles may be published online first with a full citation. Full issues follow at regular, quarterly intervals. All issues are published 4 times per volume (except the annual review, which is published once per volume).
8. Registered conference participants will be given online access to the journal from the time of registration until one year after the conference end date. Individual articles are available for purchase from the journal's bookstore. Authors and peer reviewers may order hard copies of full issues at a discounted rate.

## SUBMISSION TIMELINE

You may submit your final article for publication to the journal at any time. The timeline for the deadlines of Volume 4 are as follows:

1. **30 January, 2015**
  - One month after the close of the conference
2. **30 April, 2015**
  - Final date for submissions of articles

*Note: Please feel free to submit at any time. If your article is submitted after the deadline for Volume 4, it will be considered for Volume 5. However, the sooner you submit, the sooner your article will begin the peer review process. Also, as we publish 'web first', early submission will mean that your article will be published as soon as it is ready, even if that is before the full issue is published.*

### For More Information, Please Visit:

<http://agingandsociety.com/submitting-your-work/journal-articles/submission-process>

## JOURNAL SUBSCRIPTIONS, OPEN ACCESS, ADDITIONAL SERVICES

### Institutional Subscriptions

Common Ground offers print and electronic subscriptions to all of its journals. Subscriptions are available to the [journal or full collection, individual journals within the collection,] and to custom suites based on a given institution's unique content needs. Subscription prices are based on a tiered scale that corresponds to the full-time enrollment (FTE) of the subscribing institution. You may use the Library Recommendation form in the back of this pamphlet to recommend that your institution subscribe to the Aging Journal.

### Personal Subscriptions

As part of their conference registration, all conference participants (both virtual and in-person) have a one-year online subscription to the Aging Journal. This complimentary personal subscription grants access to both the current volume of the [journal or collection] as well as the entire backlist. The period of complimentary access begins at the time of registration and ends one year after the close of the conference. After that time, delegates may purchase a personal subscription. To view articles, go to <http://ijj.cgpublisher.com/>. Select the "Login" option and provide a CGPublisher username and password. Then, select an article and download the PDF. For lost or forgotten login details, select "forgot your login" to request a new password.

### For more information, please visit:

<http://agingandsociety.com/publications/journal/subscriptions-and-orders> or contact us at [journals@commongroundpublishing.com](mailto:journals@commongroundpublishing.com)

### Hyrid Open Access

The Aging Journal is Hybrid Open Access. Hybrid Open Access is an option increasingly offered by both university presses and well-known commercial publishers.

Hybrid Open Access means that some articles are available only to subscribers, while others are made available at no charge to anyone searching the web. Authors pay an additional fee for the open access option. They may do this because open access is a requirement of their research funding agency. Or they may do it so that non-subscribers can access their article for free.

Common Ground's open access charge is \$250 per article, a very reasonable price compared to our hybrid open access competitors and purely open access journals that are resourced with an author publication fee. Electronic papers are normally only available through individual or institutional subscriptions or for purchase at \$5 per article. However, if you choose to make your article Open Access, this means that anyone on the web may download it for free.

There are still considerable benefits for paying subscribers, because they can access all articles in the journal, from both current and past volumes, without any restrictions. But making your paper available at no charge increases its visibility, accessibility, potential readership, and citation counts. Open access articles also generate higher citation counts.

For more information or to make your article Open Access, please contact us at [support@commongroundpublishing.com](mailto:support@commongroundpublishing.com).

## Institutional Open Access

Common Ground is proud to announce an exciting new model of scholarly publishing called Institutional Open Access.

Institutional Open Access allows faculty and graduate students to submit articles to Common Ground journals for unrestricted open access publication. These articles will be freely and publicly available to the whole world through our hybrid open access infrastructure. With Institutional Open Access, instead of the author paying a per-article open access fee, institutions pay a set annual fee that entitles their students and faculty to publish a given number of open access articles each year.

The rights to the articles remain with the subscribing institution. Both the author and the institution can also share the final typeset version of the article in any place they wish, including institutional repositories, personal websites, and privately or publicly accessible course materials. We support the highest Sherpa/Romeo access level—Green.

For more information on Institutional Open access or to put us in touch with your department head or funding body, please contact us at [support@commongroundpublishing.com](mailto:support@commongroundpublishing.com).

## Editing Services

Common Ground offers editing services for authors who would like to have their work professionally copyedited. These services are available to all scholarly authors, whether or not they plan to submit their edited article to a Common Ground journal.

Authors may request editing services prior to the initial submission of their article or after the review process. In some cases, reviewers may recommend that an article be edited as a condition of publication. The services offered below can help authors during the revision stage, before the final submission of their article.

### *What We Do*

- Correct spelling, grammatical, and punctuation errors in your paper, abstract and author bionote
- Revise for clarity, readability, logic, awkward word choice, and phrasing
- Check for typos and formatting inconsistencies
- Confirm proper use of The Chicago Manual of Style

### *The Editing Process*

- Email us at [support@commongroundpublishing.com](mailto:support@commongroundpublishing.com) to express your interest in having your article edited.
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### *What We Do*

- Change references—internal citations and end-of-article references—to confirm proper use of the sixteenth edition of The Chicago Manual of Style, using either the author-date or notes and bibliography format of The Chicago Manual of Style.
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Contact us at [support@commongroundpublishing.com](mailto:support@commongroundpublishing.com) to request a quote or for further information about our services.

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### *The Process*

- Contact [support@commongroundpublishing.com](mailto:support@commongroundpublishing.com) to express your interest in having your article translated.
- Our editorial team will review your article and provide you with a quote based on the paper's word count.
- Once you accept the quote, a translator will be assigned to your article.
- Within 14-21 business days of your confirmed payment, you will receive a draft of your translated article. You will have a chance to communicate with the translator via the draft using Word's "track changes" function. Based on that communication, the translator will supply you with a final copy of your translated article.





## AGING AND SOCIETY BOOK IMPRINT

Common Ground is setting new standards of rigorous academic knowledge creation and scholarly publication. Unlike other publishers, we're not interested in the size of potential markets or competition from other books. We're only interested in the intellectual quality of the work. If your book is a brilliant contribution to a specialist area of knowledge that only serves a small intellectual community, we still want to publish it. If it is expansive and has a broad appeal, we want to publish it too, but only if it is of the highest intellectual quality.

We welcome proposals or completed manuscript submissions of:

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- Edited collections addressing a clear, intellectually challenging theme
- Collections of articles published in our journals
- Out-of-copyright books, including important books that have gone out of print and classics with new introductions

### Book Proposal Guidelines

Books should be between 30,000 and 150,000 words in length. They are published simultaneously in print and electronic formats and are available through Amazon and as Kindle editions. To publish a book, please send us a proposal including:

- Title
- Author(s)/editor(s)
- Draft back-cover blurb
- Author bio note(s)
- Table of contents
- Intended audience and significance of contribution
- Sample chapters or complete manuscript
- Manuscript submission date

Proposals can be submitted by email to [books@commongroundpublishing.com](mailto:books@commongroundpublishing.com). Please note the book imprint to which you are submitting in the subject line.

### Call for Book Reviewers

Common Ground Publishing is seeking distinguished peer reviewers to evaluate book manuscripts submitted to the Aging and Society Book Imprint.

As part of our commitment to intellectual excellence and a rigorous review process, Common Ground sends book manuscripts that have received initial editorial approval to peer reviewers to further evaluate and provide constructive feedback. The comments and guidance that these reviewers supply is invaluable to our authors and an essential part of the publication process.

Common Ground recognizes the important role of reviewers by acknowledging book reviewers as members of the Aging and Society Book Imprint Editorial Review Board for a period of at least one year. The list of members of the Editorial Review Board will be posted on our website.

If you would like to review book manuscripts, please send an email to [books@commongroundpublishing.com](mailto:books@commongroundpublishing.com) with:

- A brief description of your professional credentials
- A list of your areas of interest and expertise
- A copy of your CV with current contact details

If we feel that you are qualified and we require refereeing for manuscripts within your purview, we will contact you.

## AGING AND SOCIETY BOOK SERIES

These and other books are available at [agingandsociety.cgpublisher.com/](http://agingandsociety.cgpublisher.com/)



*The Meaning of Behaviors in Dementia/Neurocognitive Disorders: New Terminology, Classification, and Behavioral Management*

Atul Sunny Luthra

Understanding the meaning of behaviors in dementia/major neurocognitive disorder (D/NCD) is proposed as an essential step to make substantive progress in developing pharmacological and behavioral interventions. This book encompasses the synopsis of the direction sought from behavioral and developmental psychology and dementia literature to achieve the aforementioned goal.



*Aging: Ethnicity and Gender Issues*

Elvia R. Krajewski-Jaime (ed.)

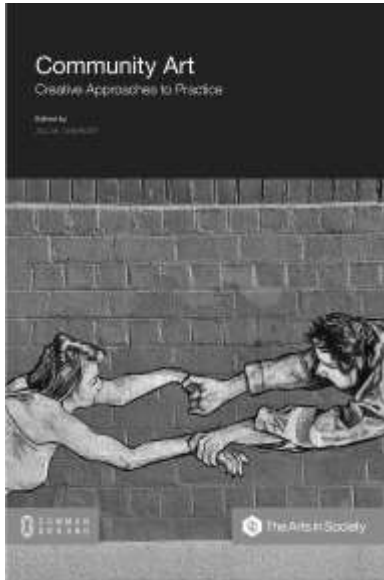
This book is ideal for students in the health and human service professions. It focuses on the field of aging and it examines ethnicity, gender, and sexual orientation, areas that are recognized by gerontologists as critical in understanding the social and behavioral factors that influence the life course of individuals as they age. The book addresses five major ethnic groups: Asian American, African American, Arab American, Hispanic/Latino American, and Native American, and it provides a broad knowledge base of the issues, needs, concerns, and strengths of these rapidly growing older populations. This book was written by scholars from different universities, of different ages, different ethnicities, and of different disciplines, such as the fields of sociology, social work, social welfare, anthropology, criminology, and nursing.



## Common Ground Publishing Books

### Recent Books Published by Common Ground

These and other books are available at <http://theuniversitypressbooks.cgpublisher.com/>



#### *Community Art: Creative Approaches to Practice*

Jill Chonody (ed.)

*Community Art: Creative Approaches to Practice* is a collection of essays that cover a wide range of artistic endeavors including photography, street/mural art, singing, drawing, storytelling, sculpting, dance, drumming, horticulture, repurposed objects, theater, and film. Art is explored from the perspective that self-expression can be a powerful experience that raises consciousness for the person who created it as well as her/his audience. This book examines the use of art and its potential to create change for individuals, groups, and communities, and each chapter provides a description of one particular approach followed by a summary of its uses.



#### *The Museum for the People*

Sharon Pitman

Opening during the tumultuous sixties as “the museum for the people,” the Oakland Museum of California (OMCA) has from time to time been at the center of political tensions that have become characteristic of the city known as “the home of the Black Panther Party.” *The Museum for the People* traces OMCA’s roots back to its pre-sixties origins, i.e. the period when its surrounding neighborhoods transitioned from predominantly white to increasingly African American. Three cultural institutions that were founded in the early 1900s merged, relocating to the current site during the sixties, and were met by protests before actually opening the doors of what is now OMCA. Delivering the history through the voices of individuals such as L. Thomas Frye, the Oakland Museum of California’s founding curator of History, and providing various current accounts from recent employees and visitor feedback, the author describes an institution that has remained viable by reaching out to “the people” during various critical times throughout its history.



## Aging and Society: An Interdisciplinary Conference

### THE AGING AND SOCIETY CONFERENCE

#### Conference Principles and Features

The structure of the conference is based on four core principles that pervade all aspects of the knowledge community:

##### *International*

This conference travels around the world to provide opportunities for delegates to see and experience different countries and locations. But more importantly, the Aging and Society conference offers a tangible and meaningful opportunity to engage with scholars from a diversity of cultures and perspectives. This year, delegates from over 20 countries are in attendance, offering a unique and unparalleled opportunity to engage directly with colleagues from all corners of the globe.

##### *Interdisciplinary*

Unlike association conferences attended by delegates with similar backgrounds and specialties, this conference brings together researchers, practitioners, and scholars from a wide range of disciplines who have a shared interest in the themes and concerns of this community. As a result, topics are broached from a variety of perspectives, interdisciplinary methods are applauded, and mutual respect and collaboration are encouraged.

##### *Inclusive*

Anyone whose scholarly work is sound and relevant is welcome to participate in this community and conference, regardless of discipline, culture, institution, or career path. Whether an emeritus professor, graduate student, researcher, teacher, policymaker, practitioner, or administrator, your work and your voice can contribute to the collective body of knowledge that is created and shared by this community.

##### *Interactive*

To take full advantage of the rich diversity of cultures, backgrounds, and perspectives represented at the conference, there must be ample opportunities to speak, listen, engage, and interact. A variety of session formats, from more to less structured, are offered throughout the conference to provide these opportunities.

#### Session Descriptions

##### *Plenary Sessions*

Plenary speakers, chosen from among the world's leading thinkers, offer formal presentations on topics of broad interest to the community and conference delegation. One or more speakers are scheduled into a plenary session, most often the first session of the day. As a general rule, there are no questions or discussion during these sessions. Instead, plenary speakers answer questions and participate in informal, extended discussions during their Garden Sessions.

##### *Garden Sessions*

Garden Sessions are informal, unstructured sessions that allow delegates a chance to meet plenary speakers and talk with them at length about the issues arising from their presentation. When the venue and weather allow, we try to arrange for a circle of chairs to be placed outdoors.

##### *Paper Presentations*

Paper presentations are grouped by general themes or topics into sessions comprised of three or four presentations followed by group discussion. Each presenter in the session makes a formal twenty-minute presentation of their work; Q&A and group discussion follow after all have presented. Session Chairs introduce the speakers, keep time on the presentations, and facilitate the discussion. Each presenter's formal, written paper will be available to participants if accepted to the journal.

##### *Colloquium*

Colloquium sessions are organized by a group of colleagues who wish to present various dimensions of a project or perspectives on an issue. Four or five short formal presentations are followed by commentary and/or group discussion. A single article or multiple articles may be submitted to the journal based on the content of a colloquium session.

*Workshop/Interactive Session*

Workshop sessions involve extensive interaction between presenters and participants around an idea or hands-on experience of a practice. These sessions may also take the form of a crafted panel, staged conversation, dialogue or debate – all involving substantial interaction with the audience. A single article (jointly authored, if appropriate) may be submitted to the journal based on a workshop session.

*Poster Sessions*

Poster sessions present preliminary results of works in progress or projects that lend themselves to visual displays and representations. These sessions allow for engagement in informal discussions about the work with interested delegates throughout the session.

*Article Submissions*

If unable to attend the conference in person, an author may choose to submit an article to the journal and submit a presentation to the conference YouTube channel. Opportunities and formats vary but may be a presentation through our YouTube channel or an online discussion with interested delegates at the conference. Abstracts of these presentations are included in the online “session descriptions,” and an article may be submitted to the journal for peer review and possible publication, according to the same standards and criteria as all other journal submissions.

# CONFERENCE PROGRAM AND SCHEDULE



# Aging and Society: An Interdisciplinary Conference

## DAILY SCHEDULE

*A Venue Map can be found on Page 22.*

### Friday, 7, November

08:00	Conference Registration Desk Open
09:00–09:25	Conference Opening—Kimberly Kendall, Common Ground Publishing, USA
09:25–09:30	MICRA Welcome—James Nazroo, University of Manchester, UK
09:30–10:00	Plenary Session—Sharon Wray, University of Huddersfield, UK
10:00–10:30	Break & Garden Session
10:30–12:10	Poster and Parallel Sessions
12:10–13:10	Lunch (Held in the Pioneer Room)
13:10–14:50	Parallel Sessions
14:50–15:10	Break
15:10–16:50	Parallel Sessions
17:00–18:00	MICRA Sponsored Welcome Reception

### Saturday, 8, November

08:30	Conference Registration Desk Open
09:00–09:30	Plenary Session—James Nazroo, University of Manchester, UK
09:30–10:00	Break & Garden Session
10:00–11:15	Parallel Sessions
11:15–11:25	Break
11:25–12:10	Poster & Workshop Sessions
12:10–13:05	Lunch (Held in the HUB Restaurant)
13:05–14:45	Parallel Sessions
14:45–14:55	Break
14:55–16:35	Parallel Sessions
16:40–17:10	Conference Closing

## CONFERENCE HIGHLIGHTS

### Featured Sessions

*Publishing Your Article or Book with Common Ground*

**Friday, 7 November — 15:10-15:55**

**Saturday, 8 November— 11:25-12:10**

**Ian Nelk**, Managing Editor, Common Ground Publishing, USA

**Description:** In this session a representative from CG Publishing will present and discuss The The International Journal of Aging and Society and Aging and Society Book Series. They will present an overview of Common Ground's publishing philosophy and practices. They will also offer tips for turning conference papers into journal articles, present an overview of journal publishing procedures, introduce The Aging and Society Book Series, and provide information on Common Ground's book proposal submission process. Please feel free to bring questions—the second half of the session will be devoted to Q & A.

### Special Events

*Pre-Conference Dinner: 6 November, 18:30 (6:30pm)*

Meet your fellow delegate before the conference starts at The Original Mr Thomas's Chop House est 1867! Join other delegates and plenaries for a English Pub Dinner. Dinner consist of choices like traditional fish and chips, Mr Thomas's famous home-made corned beef hash and bread and peanut butter pudding with chocolate sauce for dessert. Served with wine and beer.

*Reception 7 November, 17:00 (5:00pm)*

On Friday 7 November The Manchester Institute for Collaborative Research on Ageing is sponsoring a welcome reception at the end of the conference day at the venue. Converse with your fellow the Aging and Society Conference delegates over drinks and light hor d'oeuvres.

### Book Launch

The Aging and Society Conference is delighted to launch *The Meaning of Behaviors in Dementia* by Atul Sunny Luthra during the 2014 conference reception.

*About The Meaning of Behaviors in Dementia*

Understanding the meaning of behaviors in dementia/major neurocognitive disorder (D/NCD) is proposed as an essential step to make substantive progress in developing pharmacological and behavioral interventions. This book encompasses the synopsis of the direction sought from behavioral and developmental psychology and dementia literature to achieve the aforementioned goal. This book will provide a historical overview of the literature on the existing terminology and classification of behaviors in D/NCD, identification of limitations and gaps, and proposed future direction in this area of dementia care. The first essential step in attaining this goal was to develop a comprehensive biopsychosocial model for the occurrence of behaviors in D/NCD, as all existing models are dichotomized along biological and psychosocial paradigms. The second step was identification of criteria to develop a reliable and valid classification system for this BPS model.

This process involved aggregation of individual behavioral symptoms into:

1. Clinically meaningful behavioral categories
2. Defining the meaning portrayed by each of these individual behavioral categories
3. Identification of the specification of the theoretical constructs, which justified the aggregation of individual behavioral symptoms into clinically meaningful categories

In clinical practice, identification of individual behavioral symptoms under each of the identified behavioral category will provide the clinician with a theoretical framework to ascribe the meaning or the purpose for its presence in the patient. This added understanding for the presence of behaviors should assist the clinician in developing behavioral interventions that are sustainable and affordable, thereby optimizing the use of medications.



## ABOUT THE MANCHESTER INSTITUTE FOR COLLABORATIVE RESEARCH ON AGEING

The Manchester Institute for Collaborative Research on Ageing (MICRA) promotes interdisciplinary research on all aspects of ageing. Based at The University of Manchester, we have access to a network of over 1,200 academics, practitioners, policy makers and older people. This greatly enriches our research environment and helps bridge the gap between academic research and policy and practice and makes MICRA the perfect partner for the 2014 Aging and Society Conference

### *Information Hub for Ageing Research*

The Institute acts as an information hub for research on ageing at The University of Manchester. We link academics across the University and serves as an entry point for those interested in our research. As the UK's largest single campus University, Manchester boasts a comprehensive range of disciplines. MICRA works with academics from any discipline interested in research on ageing, and promotes ageing as a focus for research. Areas include architecture, economics, engineering, history, life sciences, medicine and sociology. MICRA researchers are leaders in their fields in the UK and internationally.

### *Generating Research Income*

Building resources to support our research is a priority. MICRA identifies and promotes funding opportunities to our membership. This could be through research councils, charities, the EU and other international funders, through working with business, through consultancy work or fundraising. We work alongside academics to develop their research proposals and help them connect with practitioners, policy makers and older people. MICRA can support at each stage of the research project delivery, including dissemination, impact and knowledge transfer.

### *Collaborative Working and Increasing Impact*

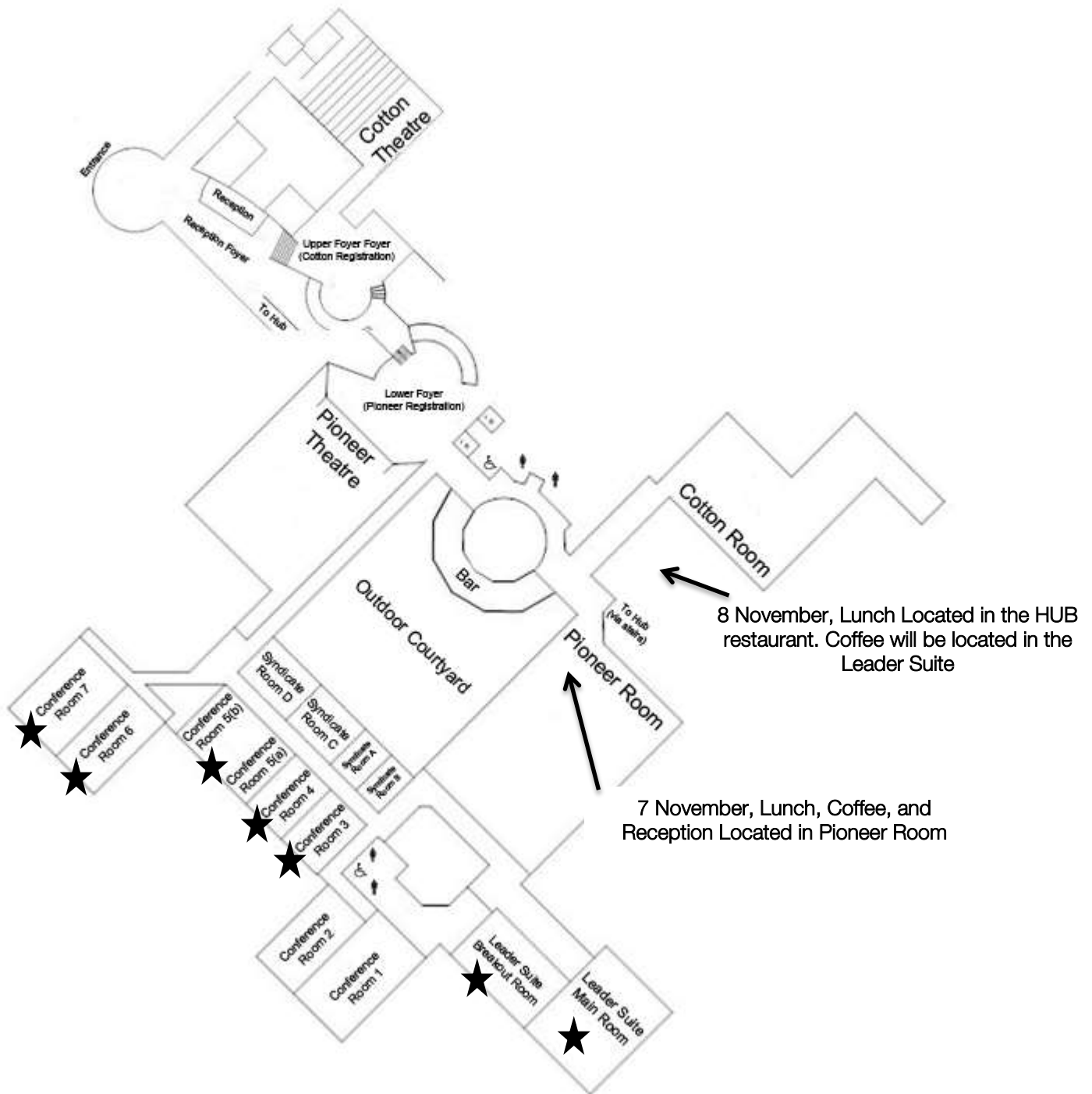
MICRA helps academics to engage others in their research. Through collaboration we increase the application and relevance of our work. In addition to our extensive membership base, MICRA has specific partnerships with Age UK, Manchester City Council's Age friendly Manchester partnership and think-tank the International Longevity Centre-UK.

MICRA runs a programme of seminars and events through the academic year which are open to all. Leading academics present their latest research alongside practitioners, looking at key themes in ageing like 'ageing, transport and mobility', 'creating age-friendly cities' and 'ageing and changing health behaviour'. Seminars are open to all and attract audiences of up to 100 including researchers, care providers, older people, local government, NHS and the private sector.



### VENUE MAP

The conference will be held in the rooms marked with a black star below. Lunch, coffee, and the opening reception will be held in the Pioneer Room on 7 November. Lunch will be served in the HUB Restaurant on 8 November. Coffee and tea will be available in the Leader Suite on 8 November.



## PLENARY SPEAKERS

### James Nazroo

James Nazroo is Professor of Sociology at the University of Manchester. He initially trained at St. George's Hospital Medical School, where he obtained a BSc (1983, medical sociology) and MBBS (1986), then studied at Royal Holloway and Bedford New College for a MSc in Sociology of Health and Illness (1989), and finally studied for his PhD in Sociology at UCL (1999). Before coming to Manchester, he was Professor of Medical Sociology in the Department of Epidemiology and Public Health at UCL. Issues of inequality, social justice and underlying processes of stratification have been the primary focus of his research activities, which have centred on gender, ethnicity, ageing, and the intersections between these. His research on ageing has been concerned to understand the patterns and determinants of social and health inequalities in ageing populations, with a particular interest on the 'transmission' of inequalities across the lifecourse, patterns of 'retirement', formal and informal social and civic participation, and how class operates post-retirement. He is PI of the fRaill programme, an interdisciplinary study of inequalities in later life, and co-PI of the English Longitudinal Study of Aging, which is a multi-disciplinary panel study of those aged 50 and older, and part of an international 'family' of very similar studies. A second theme of his work is concerned with ethnic inequalities in health. Central to this has been developing an understanding of the links between ethnicity, racism, class and inequality. This work has covered a variety of elements of social disadvantage, including socioeconomic position, racial discrimination and harassment, and ecological effects. It also covers a variety of health outcomes, including general health, mental health, cardiovascular disease, and sexual health. He is Director of the ESRC Centre on Dynamics of Ethnicity, which focuses on understanding changing patterns of inequality and identity. For both his work on ageing and his work on ethnicity he has taken an increasing focus on comparative analysis (across groups, time and place) to investigate underlying processes, involving collaborations with colleagues in the US, Canada, Europe, Australia and New Zealand – as well as the UK.

James's Plenary Talk is titled: *Ethnic/Racial Inequalities in Later Life: What Can We Learn From the UK?*

In this paper I will explore the patterning and determinants of ethnic inequalities in later life, place these within a lifecourse framework and reflect on policy responses. This will examine structural inequalities and how they are shaped by racism and discrimination, the role of ethnic and generational identities and connections, and the importance of community and home.

### Sharon Wray

Dr Sharon Wray is a Reader in Sociology and Associate Director of the Centre for Applied Childhood Studies at the University of Huddersfield. She is also Chair of the Huddersfield Intergenerational Research Group (HIRG). Her research interests include ageing and the life-course, intergenerational relationships, grand-parenting, ethnic and cultural diversity, and health and physical activity. She is current editor of the *International Journal of Aging and Society*. She is also a member of the Runnymede Trust Academic Advisory Forum. She is the co-author, with Mary Maynard, Haleh Afshar and Myfanwy Franks, of *Women in Later Life: Exploring Race and Ethnicity* (McGraw-Hill, Open University, 2008). She has extensive experience of undertaking research across ethnic and cultural diversity and has used qualitative research methods to explore the aforementioned topic areas. This led to her interest in methodological issues relating to the disruption and re-formation of identities during the research process. Her work on this (with Michelle Bartholomew) has been published in *Migration Letters*. Other research interests include the impact of memories of significant life-course events on mental health and well-being in later life. She became interested in this issue as a consequence of talking to older migrant women about their life histories and some of the challenging experiences they had faced. Her work on this is published in the *International Journal of Ageing and Society*.

Sharon's Plenary Talk is titled: *Ageing Across the Life Course: The Significance of Difference and Diversity*

This presentation will explore the rich diversity that characterises experiences of ageing in the UK. My aim is to make visible those experiences of ageing that are often ignored or marginalised in current social gerontology. I will consider the different meanings we attach to ageing and how these are influenced by other social identities such as, sexuality, gender, ethnicity, and culture. I will also explore how future research and theory might contribute to the development of a conceptual framework that is able to capture the heterogeneity evident in older populations.

## GRADUATE SCHOLARS

### Sarah Finlay

Sarah Finlay is currently working on a PhD project "Bridges and Barriers: Exploring the Involvement of Older People in Adult Safeguarding" in the Department of Social Work and Communities (Faculty of Health and Life Sciences) at Northumbria University, Newcastle. She has also recently taken up a post as a lecturer in advocacy and engagement at Northumbria University (in the same department). The PhD research project has focused on the involvement of older people within adult safeguarding. This has involved an in-depth exploration of how older people are involved in both individual safeguarding processes and at a strategic level, within decision making on policy and procedures. She also has a range of other research interests and can be contacted via email at sarah.finlay@northumbria.ac.uk or via Twitter @sarahpfinlay.

### Linda Kirkman

Linda Kirkman is a PhD candidate at La Trobe University's Bendigo campus researching rural baby boomers in friends-with-benefits relationships. Her Masters research explored young adults' perception of sexual health promotion and how it influenced sexual activity. She promotes healthy sexuality and sexual health across the life span, with an emphasis on wellbeing, sex-positivity, and respect for diversity. She has worked in secondary education, women's health, and lectured and tutored in the schools of Education and Public Health. Her dream job would be to teach sexuality and sexual health across the life span to pre-service teachers and health professionals. She is actively engaged with online networks and learning communities using digital curation to share ideas and resources. She can be found via her social media username lindathestar.

### Magen Mhaka-Mutepfa

Magen Mhaka-Mutepfa is a PhD student in the School of Public health at the University of Sydney in Australia. Previously, she was Coordinator Counsellor at the University of Zimbabwe, a psychologist, and a Guidance and Counseling Officer. Her research interests are in HIV and AIDS orphans, the Aged, Child Headed Households, Domestic Violence and Child abuse. Her current research is on resilience of grandparents fostering HIV and AIDS orphans in Zimbabwe. She has published more than 20 journal articles in international journals and several book chapters, with the most recent one titled 'Impact of protective factors on resilience of grandparent carers fostering orphans and non-orphans in Zimbabwe'.

### Valencia Montgomery

Valencia Montgomery is a Doctoral Candidate who received her M.A. degree in Psychology from Roosevelt University. She is currently completing her advanced practica at the University of Illinois-Chicago in neuropsychology and at Rush University Medical Center / Rush Pain Clinic. A strong advocate for improving the quality of life in older adults through competency, preventative medicine and adjunctive treatment she weaves the importance of understanding and addressing ageism in all of her in-class presentations. Her professional interests focus on multicultural competency in neuropsychological assessment, aging, and health psychology. She has presented at several conferences including the NCSPP Conference and the MPA conference. She also will be presenting various works at the 2015 National Multicultural Conference and Summit, the International Neuropsychological Society's Annual Conference, the Illinois Psychology Association Conference, the National Academy of Neuropsychology Conference, and the International Neuropsychological Society's Annual Conference. She has published one article "Pick blueberries for brain defense." in Environmental Nutrition. In addition, she serves as Founder and President of the Graduate Research of Students in Psychology at Roosevelt, and is a student member of the Society for Clinical Neuropsychology, The Association of Black Psychologists, Midwest Psychological Association, American Academy of Clinical Neuropsychology, American Psychological Association, the National Association of Neuropsychology, Psi Chi National Honor Society, Alpha Sigma Lambda Honor Society, and the Franklin Honor Society. She was recently honored with the Diversifying Higher Education of Illinois Fellowship.

### Katrina Navallo

Katrina Navallo is a Master's student at the Asian Center, University of the Philippines Diliman. She currently works as an Editorial Associate of their Asian Studies Journal. Her research interests include aging and welfare in Asian societies, labor migration, and health security in Asia. She is actively involved in Initiatives for Equality, a global network of academics and activists working on issues related to social, economic, and political equality. As president of the AC Balangay, she spearheaded the 9th Asian Center International Graduate Students Conference in Manila, Philippines in December 2013. She is a Scholar Ambassador of the Korean Ministry of Foreign Affairs, and a Philippine representative to the ASEAN-India Students' Exchange Program in 2013 and China-Southeast Asia NGO Exchange Program in 2012.

### Beverley Preddie

Beverley Preddie is a PhD candidate and Visiting Lecturer in the Department of Accounting, Finance and Governance at the University of Westminster. She currently has a BA (Hons) degree in Business and English Studies, an MSc with distinction in Information Management and Finance and a Postgraduate Certificate in Higher Education. Her professional membership includes Fellow of the Higher Education Academy. Her research interests include pension policy, aging and the life course, retirement planning, social inclusion and ethnic minorities.

### **Aoife Prendergast**

Aoife Prendergast is a Lecturer in the Department of Humanities at the Institute of Technology, Blanchardstown, Dublin, Ireland. Having completed both her undergraduate (BSc, Diploma sa Gaeilge) and postgraduate studies (MA in Health Promotion) at NUI Galway, she has undertaken a diverse breadth of work with a variety of client groups and settings. She has substantial lecturing and training experience in both the UK and Ireland in a variety of roles including National Training Projects Co-ordinator and Community Health Co-ordinator for NHS Peterborough, Cambridgeshire, UK. She has successfully created and managed numerous innovative training and development projects in public health within diverse communities in both the UK and Ireland. In addition, she was selected as a Community Empowerment Champion for her work in the East of England in 2010. A skilled and successful lecturer, her exposure to various cultures and widely divergent groups ensures her comfort level in working with a variety of clients. She has presented extensively internationally in Canada, Italy, UK, and Ireland. Her abiding belief is that education is a personal and communal process that is the path to the social change needed by communities. Her research interests include participatory learning methodologies and assessment techniques, practice education, and active citizenship. She is currently undertaking her PhD in Education exploring practice education and supervision.

### **Nelya Rakhimova**

Nelya Rakhimova is a PhD candidate at the Dresden Leibniz Graduate School in Germany that is focusing on urban and regional resilience where is doing research on adaptive resilience of American metropolitan areas to poverty and financial insecurity of aging population. However, her first degree she received in Tyumen State University in Russia with specialisation in Environmental Management. In 2011 she received a master's degree in Urban and Environmental Planning at ASU as a Fulbright scholar. During her studies she participated in various scientific events around the world that gave her opportunity to learn about different perspectives and approaches to current global economic, social and environmental trends. Right now she working on her dissertation where she is trying to investigate how resilient American cities are to coming demographic changes and if various local actors are prepared to meet the needs of the most vulnerable groups of population as seniors.

### **Jolien Vos**

Jolien Vos is a Graduate Teaching/Research Assistant and PhD Student in the School of Health and Social Care at the University of Lincoln (UK). She previously worked as a research assistant at the department of family medicine and primary care at Ghent University. During this period, she was involved in research and teaching within the fields of communication in health care, equity in health care and sexual risk behaviour. Her particular interest is in the use of ICT to improve quality of care and communication processes. Her current research activities take place within the Community and Health Research Unit (CaHRU) and focuses on developing support for older adults with multiple morbidities in navigating the care system. She is further involved in a European FP7 study on multimorbidity and telehealth (CHROMED).

### **Chia-Ming Yen**

Chia-Ming Yen was brought up in Taichung, Taiwan, Republic of China. She completed her first degree in French and French literature at Tam-Kang University in Taiwan. She completed her MA at the University of York in 1995 and her MPhil at the University of Surrey in 2007. Recently she completed her doctoral degree in the Department of Adult and Continuing Education, National Chung Cheng University in Taiwan. She had devoted herself to teaching adults and young adults in higher education institutions for more than a decade. Her fields of study and research interests include aging studies, gender issues, and recurrent education for middle-aged and the elderly. In the past few years, she has extended her research and academic topics to dementia caregiving with special references to family caregivers. As the society of Taiwan and the worldwide are now facing various issues resulted from dramatic demography changes of older population, the impacts that in related to ageing issues are getting complex and significant. Her further research plan will be focused on healthy aging both in theory and practice to enhance and enlarge her personal academic career in the fields.



8:00-9:00	REGISTRATION DESK OPEN
9:00-9:25	CONFERENCE OPENING: KIMBERLY KENDALL, COMMON GROUND PUBLISHING, USA
9:25-9:30	MICRA WELCOME: JAMES NAZROO, UNIVERSITY OF MANCHESTER, UK
9:30-10:00	PLENARY SPEAKER: SHARON WRAY, UNIVERSITY OF HUDDERSFIELD, UK; 'AGEING ACROSS THE LIFE COURSE: THE SIGNIFICANCE OF DIFFERENCE AND DIVERSITY'
10:00-10:30	BREAK AND GARDEN SESSION
10:30-12:10	PARALLEL SESSIONS
Leader Main	<p>Colloquium</p> <p>Creating a Shared Understanding of Aging Research: The Outcomes and Experiences of a Doctoral Studentship Network</p> <p>Charlotte Hamilton, <i>Social Policy Research Unit (SPRU), Department of Social Policy and Social Work, University of York, York, UK</i></p> <p>Katie Sworn, <i>Social Policy Research Unit (SPUR), Department of Social Policy and Social Work, University of York, York, UK</i></p> <p>Sarah Kate Smith, <i>School of Health and Related Research, University of Sheffield, Sheffield, UK</i></p> <p>Ji-Hee Youn, <i>Health Economics and Decision Science (HEDS), School of Health And Related Research (SchARR), University of Sheffield, Sheffield, UK</i></p> <p>Cheryl Craigs, <i>Leeds Institute of Health Sciences, University of Leeds, Leeds, UK</i></p> <p><i>Overview:</i> The colloquium addresses the findings and experiences of five interdisciplinary and linked studentships from across the Mental Health and Aging Research: White Rose Initiative (MARWIN) network.</p> <p><i>Theme:</i> Social and Cultural Perspectives on Aging</p>

10:30-12:10	PARALLEL SESSIONS
Leader Suite	<p><b>Poster Session</b></p> <p><b>Promoting Home Health Care at the Leadership Development Seminar for Regional Administrators in Japan: Constructing Integrated Community Care Systems</b>                  Dr. Kazuyoshi Senda, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>                  Yuko Goto, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>                  Dr. Hisayuki Miura, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>  <i>Overview:</i> This poster outlines the Leadership Development Seminar for regional administrators promoting home health care in Japan by means of geriatric interdisciplinary team care.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Functional Status and Situations of Violence against Older People</b>                  Andrea Mathes Faustino, <i>Nursing Department, Health Sciences Faculty, University of Brasilia, Brasilia, Brazil</i>                  Leides Barroso Azevedo Moura, <i>Nursing Department, Health Sciences Faculty, University of Brasilia, Brasilia, Brazil</i>                  Lenora Gandolfi, <i>Faculty of Medicine, University of Brasilia, Brasilia, Brazil</i>  <i>Overview:</i> This study determines the relationship between the functional capacity of older people and the presence of violent situations in their daily lives.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Impact of Protective Factors on Resilience of Grandparent Carers Fostering Orphans in Zimbabwe</b>                  Ms Magen Mutepfa, <i>School of Public Health, University of Sydney, Sydney, Australia</i>  <i>Overview:</i> This study explores the impact of protective factors, health, and wellbeing on the resilience of grandparents fostering orphans.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Prevalence and Associated Factors of Low Physical Performance, Mobility Difficulty, and Mobility-related Activities of Daily Living Disability in Older People across Countries: An International Mobility in Aging Study</b>                  Dr. Ricardo Guerra, <i>Department of Physiotherapy, Universidade Federal do Rio Grande do Norte, Natal, Brazil</i>                  Prof. Maria-Victoria Zunzunegui, <i>Department of Preventive Medicine, Université de Montreal, Montreal, Canada</i>                  Ana Carolina Sousa, <i>Universidade Federal do Rio Grande do Norte, Natal, Brazil</i>  <i>Overview:</i> We examine the prevalence of poor physical performance in community samples of people 65 and 74-years-of-age from Canada, Albania, Colombia, and Brazil.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Delirium in Demented Elders with Hip Fracture: A Systematic Review</b>                  Dr. Sunee Suwanpasu, <i>Nursing Department, King Chulalongkorn Memorial Hospital, Prathumwan, Thailand</i>  <i>Overview:</i> This poster addresses delirium in dementia as a leading cause of adverse outcomes after hip fracture.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>The Relationship between Physical Activity and Hypertension in an Elderly Group</b>                  Dr. Silvio Lopes Alabarse, <i>Discipline of Cardiology, Federal University of Sao Paulo, Sao Paulo, Brazil</i>                  Dr. Japy Angeli Oliveira Filho, <i>Discipline of Cardiology, Federal University of Sao Paulo, Sao Paulo, Brazil</i>                  Dr. Valdir Ambrósio Moises, <i>Discipline of Cardiology, Federal University of Sao Paulo, Sao Paulo, Brazil</i>                  Mauricio dos Santos, <i>Discipline of Cardiology, University of Sao Paulo, Sao Paulo, Brazil</i>                  Thiago Costa Florentino, <i>Discipline of Cardiology, Federal University of Sao Paulo, Sao Paulo, Brazil</i>                  Washington dos Santos Oliveira, <i>Discipline of Cardiology, Federal University of Sao Paulo, Sao Paulo, Brazil</i>  <i>Overview:</i> Researchers estimates that 65% of elderly have arterial hypertension (AH), although it is believed that physical activity (P.A.) is an effective treatment. We analyzed both P.A. and A.H.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Experiences of Alzheimer's Disease: Stigma and Looking to the Future</b>                  Rosalie Ashworth, <i>Applied Social Science, University of Stirling, Stirling, UK</i>  <i>Overview:</i> This study examines the experiences of people affected by dementia, exploring negative attitudes of others, living with the condition, and how people affected are viewing and planning for the future.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>High Risk Drug Users in Greece: Estimating the Size of the Older Population</b>                  Clive Richardson, <i>Department of Economic and Regional Development, Panteion University of Social and Political Sciences, Athens, Greece</i>                  Argyro Andaraki, <i>Greek Reitox Focal Point, University Mental Health Research Institute, Greece</i>  <i>Overview:</i> Demands by older people for drug use treatment in Greece have increased tenfold in 10 years. Capture-recapture modelling is applied to estimate the numbers of users aged 50-59 and 60+.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Active Aging and Dependent Seniors</b>                  Dr. Zofia Szweda-Lewandowska, <i>Unit of Demography and Social Gerontology, University of Lodz, Lodz, Poland</i>  <i>Overview:</i> The most popular concept in Europe is active aging. The aim of this poster is to show how active aging can be implemented to the most dependent group of seniors.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p>

10:30-12:10	PARALLEL SESSIONS
	<p><b>Community-based Case Management for Chronically Ill Medicare Beneficiaries in the United States</b>            Jee Young Joo, <i>College of Nursing, University of Missouri-St.Louis, St. Louis, USA</i>  <i>Overview:</i> This study evaluates the effect of case management services on patients' outcomes with multiple chronic illness in a rural Midwest region in the US.  <i>Theme: Medical Perspectives on Aging</i></p>
Room 3	<p><b>The Psychology of Aging</b></p> <p><b>Can't Do It Alone: Social Isolation in the Elderly</b>            Jean Frances Cote, <i>Montclair, USA</i>  <i>Overview:</i> Social isolation in an aging population contributes to emotional and cognitive decline. Mindfulness Cognitive Behavioral Therapy offers tools and strategies to help the elderly forge new and sustaining relationships.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Sunny Days Ahead: Building Psychological Optimism in an Aging Population</b>            Dr. Phoebe Farber, <i>The Department of Health Sciences and Nutrition, Montclair State University, Montclair, USA</i>  <i>Overview:</i> Cultivating optimism is an important endeavor for an aging population, a group that is particularly vulnerable to psychological suffering and diminished well-being. Case examples will illustrate ways to boost optimism.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Caring, Feeling at Home, and Keeping Going in a Community Space</b>            Dr. Jenny Fisher, <i>Social Care and Social Work, Manchester Metropolitan University, Manchester, UK</i>  <i>Overview:</i> This paper is an exploration of a community space as a producer and provider of belonging, well-being, and informal care for older women.  <i>Theme: Special Theme: Diversity and Aging</i></p> <p><b>Stage Congruent Responsive Behaviors: Biopsychosocial Model for the Presence of Behaviors in Patients with Dementia</b>            Dr. Atul Sunny Luthra, <i>Psychiatry, McMaster University, Hamilton, Canada</i>  <i>Overview:</i> In the absence of a comprehensive biopsychosocial model for explaining behaviours in dementia, I took it upon myself to create one for future use in both research and clinical settings.  <i>Theme: Medical Perspectives on Aging</i></p>
Room 4	<p><b>The Economics of an Aging Population</b></p> <p><b>Are United Kingdom Workers and Organizations Prepared for an Extended Working Life?</b>            Dr. Lynn Sudbury-Riley, <i>Management School, University of Liverpool, Liverpool, UK</i>            Dr. Kate Bennett, <i>University of Liverpool, Liverpool, UK</i>            Dr. Matt Flynn, <i>University of Newcastle, Newcastle, UK</i>            Prof. Roy Sainsbury, <i>University of York, York, UK</i>            Dr. Tracy Scurry, <i>University of Newcastle, Newcastle, UK</i>  <i>Overview:</i> This paper presents the first phase of a collaborative research project (N8 academics and industry practitioners) that examines the preparedness for an extended working life in the UK.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Declining Natural Change and Aging Population in California</b>            Dr. William E. Watkins, <i>School of Management, Department of Economics, California Lutheran University, Thousand Oaks, USA</i>            Dan Hamilton, <i>School of Management, Department of Economics, California Lutheran University, Thousand Oaks, USA</i>  <i>Overview:</i> We analyze components of California's natural rate of population change to identify possible future time paths and a range of dates when California's population growth is likely to turn negative.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Adaptation of American Cities to Poverty among the Aging Population</b>            Nelya Rakhimova, <i>Dresden Leibniz Graduate School, Leibniz Institute of Ecological and Regional Development, Dresden, Germany</i>  <i>Overview:</i> American cities are facing a problem of aging in poverty. Federal programs cannot cover all programs/ services that are needed. This research investigates how local governments adapt to aging in poverty.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Behavioral Economics of Aging and Wellbeing</b>            Dr. Anupam Nanda, <i>Real Estate and Planning, University of Reading, Reading, UK</i>  <i>Overview:</i> This paper questions how the aging population in European countries will affect the economic and social dynamics of Europe through impact on economic performance, public finance, productivity, and labor market?  <i>Theme: Economic and Demographic Perspectives on Aging</i></p>



10:30-12:10	<b>PARALLEL SESSIONS</b>
Room 5	<p><b>Relationships, Intimacy, and Aging</b></p> <p><b>Let's Talk about Sex: Sex, Intimacy, and Dementia</b>  Jane Youell, <i>Institute of Health, University of Northampton, Northampton, UK</i>  Dr. Jackie Parkes, <i>Institute of Health, University of Northampton, Northampton, UK</i>  Dr. Jane Callaghan, <i>Psychology Department, University of Northampton, Northampton, UK</i>  <i>Overview:</i> Sexuality and intimacy remain important into older age. This paper explores the impact which dementia has on intimate older age relationships. Complexities are explored and implications for practice offered.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Should Older People Have Sex Lives?: Sex and Aging Adults</b>  Alicja Krzych Klauber, <i>Division 39 Psychoanalysis, Psychoanalytic Psychotherapy Study Center, Montclair, USA</i>  <i>Overview:</i> This paper will discuss the current psychological as well as physiological research on aging and sexuality for healthy adults, as well as for those adults facing challenges from medical problems.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Twenty-first Century Widows' Attitudes towards Repartnering: "A Nurse or a Purse" and "I'm Too Independent"</b>  Dr. Deborah K. van den Hoonaard, <i>Gerontology Department, St Thomas University, Fredericton, Canada</i>  <i>Overview:</i> Based on a symbolic-interactionist in-depth interview study, this paper compares twenty-first century Canadian widows' attitudes regarding repartnering and remarriage with those of widows interviewed twenty years ago.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>A Case for Sexual Health Policy for Older Adults to Support Healthy Aging</b>  Linda Kirkman, <i>La Trobe Rural Health School, Faculty of Health Sciences, La Trobe University, Bendigo, Australia</i>  Dr. Christopher Fox, <i>Western Sydney Sexual Health Centre, Faculty of Medicine, University of Sydney, Melbourne, Australia</i>  <i>Overview:</i> Healthy aging includes sexuality and relationships. This paper presents a case study of older people and sexual health, arguing for health policy to support aging sexuality.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p>
Room 6	<p><b>Wellbeing and Leisure</b></p> <p><b>Can the Nintendo Wii Sports Game System Be Effectively Used in the Nursing Home Environment?</b>  Nicola Power, <i>School of Interprofessional Health Studies, Auckland University of Technology, Auckland, New Zealand</i>  <i>Overview:</i> This mixed methods study examined whether the Wii Sports active video game could improve the functional ability, physical activity levels, and quality of life of older adults in rest homes.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Garden Colony: A Place for Retirement</b>  Donald Roberson, Jr., <i>Department of Kinanthropology, Palacky University, Olomouc, Czech Republic</i>  <i>Overview:</i> The retiree is often looking for conducive places to promote their quality of life. The garden colony with its space for activity and entertainment is one such spot.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Beyond Wellbeing: New Approaches to Analyzing Arts Interventions among Older People</b>  Dr. Kate Wakeling, <i>Trinity Laban Conservatoire of Music and Dance, London, UK</i>  <i>Overview:</i> This paper challenges conventional approaches to codifying the impact of arts interventions on older people's "wellbeing," proposing alternative pragmatist, phenomenological approaches which better address the complexity of participant experiences.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Interest, Usage, and Competency Perceptions of Information and Communication Technologies: The Perspective of Community Living Seniors and Long-term Care Facility Residents</b>  Dr. Martine Lagacé, <i>Department of Communication, University of Ottawa, Ottawa, Canada</i>  Annick Tanguay, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  Dr. Houssein Chamarkeh, <i>Department of Communication, University of Ottawa, Ottawa, Canada</i>  Myriam Beaudry, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  <i>Overview:</i> Interviews with seniors suggest that physical and psychological factors related to aging may partly explain limited ICT usage and interest; however, perceived lack of competency could be resulting from ageism.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
12:10-13:10	<b>LUNCH</b>

13:10-14:50	<b>PARALLEL SESSIONS</b>
<b>Leader Main</b>	<p><b>Colloquium</b></p> <p><b>Bringing Sexy Back: Sexual Activity and the Older Adult</b>  Curtis Oliver Bow, <i>School of Nursing, Indiana University East, Richmond, USA</i>  Heather Deaton, <i>School of Nursing, Indiana University East, Richmond, USA</i>  Paige Haney, <i>School of Nursing, Indiana University East, Richmond, USA</i>  Ashley Michael, <i>School of Nursing, Indiana University East, Richmond, USA</i>  Breanna Raible, <i>Indiana University East, USA</i>  Robert Beckner, <i>School of Nursing, Indiana University East, Richmond, USA</i>  <i>Overview:</i> Review of research performed assessing sexuality of older adults. Discussion on how nursing can use this information to formulate wellness care with emphasis on sexuality for this population.  <i>Theme: Medical Perspectives on Aging</i></p>
<b>Room 3</b>	<p><b>Social and Cultural Perspectives on Health-related Aging</b></p> <p><b>The Effects of Neuro-linguistic Programming in Counseling on the Stress Levels of Elderly People with Chronic Illness</b>  San Klinwichit, <i>Organizational Strategy Management Department Dean's Office The Faculty of Medicine, Burapha University, Bangsaen Muang, Thailand</i>  Dr. Wethaka Klinwichit, <i>Faculty of Medicine, Burapha University, Muang, Thailand</i>  Puangtong Inchai, <i>Academic Quality Assurance, Risk Management, and Knowledge Management Unit, Academic and Research Division, The Faculty of Medicine, Burapha University, Mueng, Thailand</i>  Ploypun Klinwichit, <i>Academic and Research Department The Faculty of Medicine, Burapha University, Bangsaen Muang, Thailand</i>  <i>Overview:</i> This study explores the effects of Neuro-Linguistic Programming on the stress levels of elderly people with chronic illness in the eastern region of Thailand.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Social Determinants of Substance Abuse in Older African Americans: Illicit Drug Use in Black Baby Boomers</b>  Dr. Robert Pope, <i>School of Nursing, San Francisco State University, San Francisco, USA</i>  <i>Overview:</i> This paper is an exploration of the social processes involved in the use of illicit drugs in older African Americans as an underpinning to the development of nursing approaches.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
<b>Room 4</b>	<p><b>Access to Services and Health Care Practices</b></p> <p><b>Using Priority Setting Partnerships to Establish the Research Agenda to Improve the Oral Health of Aging Populations Who Cannot Access Routine Dental Care</b>  Paul Brocklehurst, <i>Dental Public Health, School of Dentistry, Manchester, UK</i>  <i>Overview:</i> To undertake PSPs in the Netherlands and the UK to empower aging adults who cannot access routine dental care to prioritise the research agenda and set appropriate performance measures.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Social Disparities in Oral Health among American Older Adults: An Overview</b>  Jialu Li, <i>School of Social Welfare, University of California, Berkeley, Berkeley, USA</i>  <i>Overview:</i> This paper is to document social disparities in the four most frequently examined oral health outcome measures (i.e., edentulism, periodontitis, dental caries, and utilization of oral care) among American elders.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Meta-analysis of Research on the Elderly in the Eastern Region of Thailand</b>  Dr. Wethaka Klinwichit, <i>Faculty of Medicine, Burapha University, Muang, Thailand</i>  Asst. Prof. Yuwadee Rodjakpai, <i>The Faculty of Public Health, Burapha University, Bangsaen, Thailand</i>  Kanungnit Usimart, <i>Academic and Research Department The Faculty of Medicine, Burapha University, Bangsaen Muang, Thailand</i>  <i>Overview:</i> This research investigates the types of research on aging that have been carried out in Thailand. Research design used meta-analysis to synthesis.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Literature Survey on Elderly Thermal Comfort in Hot Humid Climates</b>  Sumavalee Chindapol, <i>Sustainable Development, Faculty of Built Environment, University of New South Wales, Sydney, Australia</i>  S. King, <i>Faculty of Built Environment, University of New South Wales, Sydney, Australia</i>  Dr. Deo Prasad, <i>Faculty of the Built Environment, University of New South Wales, Sydney, Australia</i>  John Blair, <i>Sustainable Development, Faculty of Built Environment, University of New South Wales, Sydney, Australia</i>  Paul Osmond, <i>Sustainable Development, Faculty of Built Environment, University of New South Wales, Sydney, Australia</i>  <i>Overview:</i> This paper review interprets the existing literature of elderly thermal comfort in naturally ventilated conditions by determining thermal sensation and thermal acceptability.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

13:10-14:50	PARALLEL SESSIONS
Room 5	<p><b>Mental Competency and Cognitive Function</b></p> <p><b>Measuring Mental Competency to Make Financial Decisions in the Filipino Elderly: The Development of the Financial Decision Making Test</b>  Mary Grace Serranilla-Orquiza, <i>Department of Applied Social Sciences, Hong Kong Polytechnic University, Hung Hom, Hong Kong</i>  <i>Overview:</i> The Financial Decision Making Test (FiDMaT) is an objective clinical test developed as a socially and culturally valid measure of mental competency in making financial decisions in the Filipino elderly.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Memory and Consent in Pre-hospital Care: Reflections from a Feasibility Study with Older People Who Fall</b>  Dr. Bethany Adela Joanna Simmonds, <i>The Academic Unit of Rheumatology, University Hospitals Bristol, Bristol, UK</i>  Dr. Shane Clarke, <i>The Academic Unit of Rheumatology, University Hospitals Bristol, Bristol, UK</i>  Dr. Rachel Bradley, <i>Care of the Elderly, University Hospitals Bristol, Bristol, UK</i>  Dr. Rachael Gooberman-Hill, <i>School of Clinical Sciences, The University of Bristol, Bristol, UK</i>  <i>Overview:</i> This paper reflects on challenges of consent and memory recall in conducting a feasibility trial with older adults in pre-hospital care. Participants had fallen and were attended to by paramedics.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Longitudinal Assessments of Cognitive Function in Older Adults Using Self-administered Computerized Tests</b>  Dr. Laura J.E. Brown, <i>School of Psychological Sciences, University of Manchester, Manchester, UK</i>  Dr. Tim Adlam, <i>Designability, Bath, UK</i>  Dr. Faustina Hwang, <i>Systems Engineering, University of Reading, Reading, UK</i>  Hassan Khadra, <i>Oxford Technologies Limited, UK</i>  Dr. Linda Maclean, <i>University of Glasgow, Glasgow, UK</i>  Bridey Rudd, <i>University of Abertay, Dundee, UK</i>  Tom Smith, <i>Reading, UK</i>  Dr. Claire Timon, <i>University College Dublin, Dublin, UK</i>  Dr. Elizabeth Williams, <i>Human Nutrition Unit, University of Sheffield, Sheffield, UK</i>  Prof. Arlene Astell, <i>School of Health and Related Research, University of Sheffield, Sheffield, UK</i>  <i>Overview:</i> We designed and validated two computerized tests of cognitive function that can be used by older adults in their own home as part of integrated longitudinal health assessments.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Assistive Devices and Cognitive Impairment: A Review of Safety and Effectiveness</b>  Prof. Jeffrey Jutai, <i>Interdisciplinary School of Health Sciences Faculty of Health Sciences, University of Ottawa, Ottawa, Canada</i>  <i>Overview:</i> This paper reports the findings from a synthesis of the research evidence for the effects of cognitive impairment on the use of assistive devices by geriatric patients.  <i>Theme: Medical Perspectives on Aging</i></p>

13:10-14:50	<b>PARALLEL SESSIONS</b>
Room 6	<p><b>The Economics of Aging</b></p> <p><b>Aging, Welfare Benefits, and Wellbeing: The Role of Welfare Benefits in Shaping Wellbeing in Older Age</b>  Dr. Stefanie Buckner, <i>Cambridge Institute of Public Health, NIHR School for Public Health Research, University of Cambridge, Cambridge, UK</i>  Prof. Judith Green, <i>London School of Hygiene and Tropical Medicine, UK</i>  Dr. Sarah Milton, <i>London School of Hygiene and Tropical Medicine, UK</i>  Dr. Sarah Salway, <i>University of Sheffield, UK</i>  Dr. Katie Powell, <i>University of Sheffield, UK</i>  <i>Overview:</i> This paper illustrates ways in which welfare benefits shape experiences of aging and wellbeing in older age. Particular attention is paid to the significance of universal entitlement to some benefits.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Intergenerational Conflicts in the Recent Health Care Reform Law: Allocating Health Care Resources in an Aging Society</b>  Prof. Richard Kaplan, <i>College of Law, University of Illinois, Champaign, USA</i>  <i>Overview:</i> This paper is a legal, economic, and political analysis of provisions in recent U.S. health care reform legislation affecting older people as an exemplar for resolving intergenerational resource allocation conflicts.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Red Herring in Vistula River: New Evidence on Time to Death</b>  Maciej Lis, <i>Warsaw School of Economics, Institute for Structural Research, Warsaw, Poland</i>  <i>Overview:</i> With the Polish data from the National Health Fund, we quantify the role of death related costs and time to death as a driver of health care expenditure.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Intra-household Pension Gender Gap in Europe: Does Economic Independence Correlate with Life Satisfaction for Europeans Aged Sixty-five Plus?</b>  Platon Tinios, <i>Department of Statistics and Insurance Science, Piraeus University, Piraeus, Greece</i>  Prof. Antigone Lyberaki, <i>Department of Economics and Regional Development, Panteion University, Athens, Greece</i>  Thomas Georgiadis, <i>Department of Economics and Regional Development, Panteion University, Athens, Greece</i>  <i>Overview:</i> This paper examines the differences in pensions between spouses of people over 65 in Europe and asks if the resulting greater economic independence correlates with life satisfaction.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p>
14:50-15:10	<b>BREAK</b>
15:10-16:50	<b>PARALLEL SESSIONS</b>
Leader Main	<p><b>Caregiving Challenges</b></p> <p><b>Caring for a Family Member with Dementia: Identities in Transition and Community Care Ideologies</b>  Thomas Wood, <i>Sheffield Hallam University, Sheffield, UK</i>  Dr. Tria Moore, <i>MSc Health Psychology, Sheffield Hallam University, Sheffield, UK</i>  <i>Overview:</i> This paper is a narrative exploration of the life stories of six family carers of dementia sufferers, their reflections on community care, conflicts of reality, and identities in transition.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Personhood in Care Relationships: Promoting Person-centered Care in Dementia with Dementia Care Mapping</b>  Patricia Paquete, <i>Faculty of Medical Sciences of Lisbon, New University of Lisbon, Lisbon, Portugal</i>  Dr. Ana Alexandre Fernandes, <i>New University of Lisbon, Lisbon, Portugal</i>  <i>Overview:</i> Dementia Care Mapping was used to observe the wellbeing of 50 people with dementia living in Nursing Homes in Lisbon and to analyze caregivers' behaviors regarding residents' personhood.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Examining Dementia Carergivers' Experiences</b>  Jane Joy, <i>Nursing and Health Care, University of Glasgow, Glasgow, UK</i>  Dr. Diane Willis, <i>Nursing and Health Care, University of Glasgow, Glasgow, UK</i>  <i>Overview:</i> This paper examines dementia caregivers' experiences to inform an undergraduate curriculum.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Coming to Terms with the Limitations of the Self: Families Choosing a Nursing Home for a Loved One</b>  Dr. Mel Duffy, <i>School of Nursing and Human Sciences, Dublin City University, Dublin, Ireland</i>  Dr. Eileen Courtney, <i>School of Nursing and Human Sciences, Dublin City University, Dublin, Ireland</i>  <i>Overview:</i> This paper explores the extraordinary lengths families engage in while attempting to care for an older member and the pain of the transition to a nursing home.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

15:10-16:50	PARALLEL SESSIONS
Room 3	<p><b>Healthy Aging</b></p> <p><b>Healthy Aging: Preventative Care and Screening Barriers</b>  Dr. Sharon Stark, <i>MK Unterberg School of Nursing and Health Studies, Monmouth University, West Long Branch, USA</i>  Dr. Mary Ann Troiano, <i>MK Unterberg School of Nursing and Health Studies, Monmouth University, West Long Branch, USA</i>  <i>Overview:</i> This paper overviews preventative screenings for older adults as they relate to healthy aging, followed by a discussion of screenings not included as part of health evaluation in primary-care practice.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>A Food-based Blueprint for Healthy Aging</b>  Orla Collins, <i>University College Cork, Ireland, Cork, Ireland</i>  Dr. Joe Bogue, <i>University College Cork, Ireland, Cork, Ireland</i>  <i>Overview:</i> This paper outlines a qualitative study utilising stakeholder knowledge to evaluate the role of food in the promotion of health and wellness in an aging population.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Nutrition and Active Healthy Aging: Is There a Need for Dietary Recommendations for Older People in the European Union?</b>  Dr. Tsz Ning Mak, <i>Institute for Health and Consumer Protection - Public Health Policy Support, European Commission - DG Joint Research Centre, Ispra, Italy</i>  <i>Overview:</i> Up-to-date dietary recommendations are lacking in many European countries. A workshop organised by the European Commission explores the need for such recommendations and how to achieve them.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>"We Never Thought Exercise Was Doing Us Any Good. It Was Just a Natural Part of Living": Socio-cultural Influences on Physical Activity in Older Adults</b>  Kelly Semper, <i>School of Rehabilitation Sciences, University of East Anglia, Norwich, UK</i>  <i>Overview:</i> This study explores physical activity in older adults at elevated risk of developing colon cancer and reports the role of socio-cultural influences on beliefs and attitudes surrounding engagement.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 4	<p><b>Health and Aging</b></p> <p><b>Aggressive Behavior in Advanced Alzheimer's Disease: Differences between Relatives' and Professional Caregivers' Attributions</b>  Cornelia R. Karger, <i>Institute of Neurosciences and Medicine (INM-8), Forschungszentrum Jülich GmbH, Jülich, Germany</i>  <i>Overview:</i> This study investigated families' and professional caregivers' understanding of the causes of aggressive behavior in advanced Alzheimer's disease. Both groups hold misconceptions about the role of situational factors.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Are Physical and Mental Health Indicators Enough to Predict Elderly Life Satisfaction? Mediating Effect of Perceived Health</b>  Juliana Martins Pinto, <i>Graduate Program of Gerontology, Faculty of Medical Sciences, State University of Campinas, Campinas, Brazil</i>  Maria Clara Moretto, <i>School of Medical Sciences, Doctoral Program in Gerontology, State University of Campinas, Campinas, Brazil</i>  Prof. Anne Marie Fontaine, <i>University of Porto, Porto, Portugal</i>  Prof. Maria Elena Guariento, <i>State University of Campinas, Campinas, Brazil</i>  Prof. Anita Liberalesso Neri, <i>State University of Campinas, Campinas, Brazil</i>  <i>Overview:</i> Subjective well-being, an important indicator of successful aging, is influenced by the elderly's health, so perceived health may be a mediator of relationships among health indicators and the elderly's satisfaction.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Factors Associated with Physical Activity among Elderly People in Rural, Ayutthaya Province, Thailand</b>  Plernta Ethisan, <i>The College of Public Health Science, Chulalongkorn University, Bangkok, Thailand</i>  <i>Overview:</i> This study examines the association between socio-demographic factors, health related factors, and physical activity among the elderly in Ayutthaya Province.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Widening Health Inequalities in the Course of Diabetes Comorbidity Development</b>  Prof. Myung Ki, <i>Department of Preventive Medicine, College of Medicine, Eulji University, Daejeon, South Korea</i>  Prof. Jiyeon Shin, <i>Eulji University, South Korea</i>  Prof. Jiseun Lim, <i>Eulji University, South Korea</i>  Dr. Heeyoung Lee, <i>Eulji University, South Korea</i>  Dr. Seongsik Cho, <i>Eulji University, South Korea</i>  <i>Overview:</i> This study explored the context of encouraging labor participation as a strategy for healthy aging and socioeconomic difference in the course of diabetes comorbidity development in Korea.  <i>Theme: Medical Perspectives on Aging</i></p>

15:10-16:50	<b>PARALLEL SESSIONS</b>
Room 5	<p><b>Age-friendly Design</b></p> <p><b>Design for All: A Response for Aging Diversity</b> Dr. Grzegorz Gawron, <i>University of Silesia, Katowice, Poland</i> <i>Overview:</i> Design for All is the design of products and environments which are usable for all people, to the greatest extent possible, without the need for adaptation or specialist design. <i>Theme: Special Theme: Diversity and Aging</i></p> <p><b>Aging in Place: A Practice Theory View on Disruptive Innovation</b> Olaf Dietrich, <i>University of Gloucestershire, Bielefeld, Germany</i> Prof. Hans Rüdiger Kaufmann, <i>University of Nicosia, Nicosia, Cyprus</i> <i>Overview:</i> This paper elaborates on two strands of theory (disruptive innovation theory and practice theory) and how they can be synthesized in a revised framework to support aging in place. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Mobility Needs and Quality of Life of the Elderly: A Conceptual Model of How Mobility, Accessibility, and Universal Design Relate to Quality of Life</b> Lamari Moktar, <i>Centre de recherche et d'expertise en évaluation, École Nationale d'Administration Publique, Quebec City, Canada</i> Jean-René Prévost, <i>Centre de recherche et d'expertise en évaluation, École Nationale d'Administration Publique, Quebec City, Canada</i> Réjeanne Laprise, <i>Service externe de gériatrie, Centre de Santé et de Services Sociaux de Portneuf, Quebec City, Canada</i> <i>Overview:</i> This paper proposes a model illustrating how the concepts of mobility, accessibility, and universal design relate the quality of life of the elderly while considering institutional, environmental, and individual factors. <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 6	<p><b>Sexuality and Aging</b></p> <p><b>The Graying LGBT Population: A Culture within a Culture</b> Dr. Charlene Lane, <i>Department of Social Work and Gerontology, Shippensburg University, Shippensburg, USA</i> Dr. Jayleen Galarza, <i>Social Work and Gerontology, Shippensburg University, Shippensburg, USA</i> <i>Overview:</i> This study suggests that helping professionals do not negate the needs and challenges faced by LGBT individuals who are aging. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>GLESA Project, Sexuality, Independence, and Old Age: Independent Living of Elderly Gays and Lesbians as a Contribution to Innovative Care of Older People?</b> Dr. Maria do Mar Castro Varela, <i>Social Work and Pedagogy Gender and Queer Studies, Alice Salomon University, Berlin, Germany</i> Dr. Ralf Lottmann, <i>Institut für angewandte Forschung, Berlin (IFAF), Alice Salomon University, Germany</i> <i>Overview:</i> This project analyses the discrimination of LGBT elders, as well as chances and risks of LGBT housing projects and community based care systems. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>What a Difference a Gay Makes: Rethinking Gay, Lesbian, Bisexual, Transgender (LGBT) Aging and the Provision of Inclusive Aged Care Services</b> William Leonard, <i>Australian Research Centre in Sex, Health, and Society, Public Health, La Trobe University, Melbourne, Australia</i> <i>Overview:</i> We need a new approach to LGBT aging that no longer focuses on heterosexism but values LGBT people's sexualities and gender identities as a social good in their own right. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Demographic and Psychological Correlates of Sexual Activities in Older Chinese</b> Shuyan Yang, <i>Department of Social Work and Social Administration, The University of Hong Kong, Hong Kong, Hong Kong</i> Dr. Elsie Yan, <i>Department of Social Work and Social Administration, The University of Hong Kong, Hong Kong, Hong Kong</i> <i>Overview:</i> This study examines sexual activities and associated psycho-social factors in a representative sample of 688 older Chinese residing in Tianjin, China. <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 7	<p><b>Publishing Session (Runs 15:10-15:55)</b></p> <p><b>Publishing Your Article or Book with Common Ground</b> Ian Nelk, <i>Common Ground Publishing, Champaign, USA</i> <i>Overview:</i> Get an overview of Common Ground's publishing philosophy and practices, tips for turning presentations into journal articles, an overview of publishing procedures, and an introduction to the book series. <i>Theme: None</i></p>
16:50-17:50	<b>MICRA SPONSORED CONFERENCE RECEPTION &amp; BOOK LAUNCH (HELD IN THE PIONEER ROOM)</b>

8:30-9:00	REGISTRATION DESK OPEN
9:00-9:30	PLENARY SPEAKER: JAMES NAZROO, UNIVERSITY OF MANCHESTER, UK; 'ETHNIC/RACIAL INEQUALITIES IN LATER LIFE: WHAT CAN WE LEARN FROM THE UK?'
9:30-10:00	BREAK AND GARDEN SESSION
10:00-11:15	PARALLEL SESSIONS
Leader Main	<p><b>Policy Perspectives on Aging</b></p> <p><b>Protecting the Human Rights of Older People: Does Adult Safeguarding Policy Help or Hinder?</b> Sarah Finlay, <i>Faculty of Health and Life Sciences, Department of Social work and Communities, Northumbria University, Newcastle Upon Tyne, UK</i> <i>Overview:</i> This paper discusses some of the strengths and weaknesses of the current policy framework for adult safeguarding in protecting the human rights of older people. <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>When Ignorance Is No Bliss: The State of Gerontological Knowledge in Nigerian Tertiary Education</b> Dr. Nu'uman Mohammed Habib, <i>Department of Sociology, Bayero University Kano, Kano, Nigeria</i> <i>Overview:</i> Getting tertiary level teachers to appreciate the importance of aging and aging studies is a necessary step in mainstreaming aging into the national curriculum in Nigeria. <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Modelling the Relationship between Poverty and Labour Force Participation among Older Population in Egypt</b> Hend Gabr, <i>Department of Statistics School of Mathematics, University of Birmingham, Birmingham, UK</i> Dr. Hui Li, <i>Department of Statistics School of Mathematics, University of Birmingham, Birmingham, UK</i> <i>Overview:</i> I investigate the relationship between elderly poverty and their labor force participation taking into consideration the simultaneous relationship between these two variables. <i>Theme: Economic and Demographic Perspectives on Aging</i></p>
Room 3	<p><b>Mental Illness and Aging</b></p> <p><b>The Experiences and Meanings of First-time Diagnosis of Depression in Later Life</b> Sandra Davidson, <i>North East and Border Mental Health Service Albury Wodonga Health, La Trobe University, Albury-Wodonga, Wangaratta, Australia</i> <i>Overview:</i> This paper explores how older people incorporate a first diagnosis of depression into their ongoing biography and how they actively seek to manage depression and re-establish their sense of self. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Built and Social Environments: Associations with Depressive Symptoms among Chinese Elderly</b> Dr. Winnie W Y Lam, <i>Department of Geography, The University of Hong Kong, Hong Kong, Hong Kong</i> Prof. Becky P Y Loo, <i>Department of Geography, The University of Hong Kong, Hong Kong, Hong Kong</i> <i>Overview:</i> This study adopts a multilevel approach to examine the relationship between the neighbourhood social and built environments and the presence of depressive symptoms among Chinese elderly in Hong Kong. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Aging with a Serious Mental Illness: A Theoretical Perspective</b> Andrew Clifton, <i>Department of Health and Human Sciences, Huddersfield University, Huddersfield, UK</i> <i>Overview:</i> This paper considers a theoretical perspective of aging for older adults with a Serious Mental Illness. <i>Theme: Public Policy and Public Perspectives on Aging</i></p>

10:00-11:15	PARALLEL SESSIONS
Room 4	<p><b>Identity and Aging</b></p> <p><b>What Do Pets Have to Do with It? Understanding the Ninety-plus Year Olds in the Neoliberal Era</b>  Dr. Lynne Gouliquer, <i>Atlantic Centre for Qualitative Research and Analysis, St. Thomas University, Fredericton, Canada</i>  Dr. Carmen Poulin, <i>Psychology Department, University of New Brunswick, Fredericton, Canada</i>  Maryani Lesmana, <i>Psychology Department, University of New Brunswick, Fredericton, Canada</i>  <i>Overview:</i> Attachment to companion animals is not new; but, its importance for the exceptionally old might be. We will explicate this phenomenon in light of the literature on resilience and neoliberalism.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Role of Remembering for the Elderly: A Social-cultural Perspective</b>  Marcus Vinicius Borges Oliveira, <i>Post-Graduation Program on Linguistics Language Studies Institute, State University of Campinas, Campinas, Brazil</i>  <i>Overview:</i> Within a social-cultural framework and through qualitative analyses, we discuss processes of "remembering" on aging, mainly those which have an involuntary and subjective nature.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Comparing Quality of Life in the Third Age among European Countries: Gender and Age Differences</b>  Dr. Maria Symeonaki, <i>Social Statistics, Department of Social Policy, School of Political Sciences, Panteion University of Social and Political Sciences, Athens, Greece</i>  <i>Overview:</i> Data drawn from SHARE (waves 1-4) are used to examine whether gender and age differences exist when measuring the Quality of Life of the elderly for all participating European countries.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 5	<p><b>Aging and Family Engagement</b></p> <p><b>Aging in Twenty-first Century Nigeria: Social and Cultural Implications</b>  Dr. Esther Archibong, <i>Department of Sociology, University of Calabar, Calabar, Nigeria</i>  <i>Overview:</i> The paper examines social and cultural issues relating to aging in Nigeria. The inadequacies and challenges faced and the increasing need for social support to meet welfare needs.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Reciprocal Effects among Grandparent-grandchild Contact Frequency, Closeness, and Perceived General Health: Adult Grandchildren's Perspectives</b>  Dr. Mikiyasu Hakoyama, <i>Human Environmental Studies Department, Central Michigan University, Mt. Pleasant, USA</i>  Dr. Eileen MaloneBeach, <i>Human Environmental Studies Department, Central Michigan University, Mt. Pleasant, USA</i>  <i>Overview:</i> Based on adult grandchildren's perspectives, the current study used path analysis to examine directional effects over time among grandparent-grandchild contact frequency, relationship closeness, and perceived general health of the grandparent.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Repeated Falls and Health-related Quality of Life in Older Adults</b>  Dr. Christopher Olusanjo Akosile, <i>Medical Rehabilitation Department Faculty of Health Sciences and Technology College of Health Sciences, Nnamdi Azikiwe University, Nnewi, Nigeria</i>  Dr. Babatunde O. A. Adegoke, <i>Physiotherapy Department, University of Ibadan, Ibadan, Nigeria</i>  Dr. Najim Olayiwola Raji, <i>Physiotherapy Department, Oyo State Hospital Management Board, Ibadan, Nigeria</i>  Dr. Caleb Ademola Gbiri, <i>Department of Physiotherapy College of Medicine, University of Lagos, Idi-Araba, Nigeria</i>  <i>Overview:</i> Repeated falls negatively impact older adults' HRQOL; an effect probably mediated by its association with fear of falling. Minimizing frequency of falls and preventing FOF may enhance their HRQOL.  <i>Theme: Medical Perspectives on Aging</i></p>



10:00-11:15	<b>PARALLEL SESSIONS</b>
Room 6	<p><b>Perceptions and Availability of Health Care Services</b></p> <p><b>An Assessment of the Utilization of and Satisfaction with Primary Health Care Services among the Elderly in Ilorin Metropolis, Nigeria</b>  Dr. Ibraheem Shola Abdulraheem, <i>World Health Organization, Ilorin, Nigeria</i>  Dr. Charles Tobin-West, <i>Department of Community Medicine, College of Health Sciences, University of Port-Harcourt, Port-Harcourt, Nigeria</i>  Dr. Adeoye Adegboye, <i>Department of Epidemiology and Community Health, University of Ilorin Teaching Hospital, Ilorin, Nigeria</i>  <i>Overview:</i> This study assesses the utilization of and satisfaction with primary health care services among the elderly in Ilorin metropolis, Nigeria.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>The Perceptions of Older People of the Competencies Required by Health and Social Care Professionals in the Delivery of Care</b>  Pat Clarke, <i>Faculty of Education, Health, and Community School of Nursing and Allied Health, Liverpool John Moores University, Liverpool, UK</i>  <i>Overview:</i> This study identifies knowledge attitudes and behavior that older people consider important when they interact with health and social care professionals.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Cast Adrift in the Care System? A Systematic Scoping Review of Care Navigation for Older People with Multimorbidity</b>  Jolien Vos, <i>School of Health and Social Care, University of Lincoln, Lincoln, UK</i>  Dr. Karen Windle, <i>University of Lincoln School of Health and Social Care Community and Health Research Unit, University of Lincoln, Lincoln, UK</i>  Prof. Niroshan Siriwardena, <i>University of Lincoln School of Health and Social Care Community and Health Research Unit, University of Lincoln, Lincoln, UK</i>  Dr. Conor Linehan, <i>University of Lincoln School of Computer Science Lincoln Social Computing Research Centre, University of Lincoln, Lincoln, UK</i>  <i>Overview:</i> Health and social care systems primarily evolved to cater for single diseases. This study tries to gain an understanding of how older people with multimorbidity navigate through these complex systems.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 7	<p><b>Cultural Perceptions on Aging</b></p> <p><b>Creativity in Decline: Classical Composers' Diverse Responses to Aging</b>  Dr. S. Timothy Glasscock, <i>College of Arts and Sciences Music Department, Bellarmine University, Louisville, USA</i>  <i>Overview:</i> The artistic products of history's most famous classical composers were deeply affected by the aging process. Influence can be observed relating to their personal aging and that of loved ones.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Mens Sana in Corpore Sano, a Healthy Mind in a Healthy Body: Exploring the Original and Grotesque Context of a Much Quoted Aphorism and Its Continuing Relevance to Aging</b>  Dr. Simon Barraclough, <i>School of Public Health and Human Biosciences, La Trobe University, Melbourne, Australia</i>  Dr. Rick Hayes, <i>School of Public Health and Human Biosciences, La Trobe University, Melbourne, Australia</i>  <i>Overview:</i> Juvenal's inclusion of longevity in his satire against "The Vanity of Human Wishes" is explored. The aphorism, in its original context, advocates the "life well lived" rather than long life.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Cinematic Representations of the Nursing Home as a Spatial Metaphor for Self-identity: "Cortex" (France, 2008) and "Wrinkles" (Spain, 2011)</b>  Dr. Raquel Medina, <i>Languages and Translation Studies School of Languages and Translation Studies, Aston University, Birmingham, UK</i>  <i>Overview:</i> This paper analyzes the nursing home as a spatial metaphor, as well as the re-construction of self-identity outlined in two films whose main characters are people living with Alzheimer's Disease.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
11:15-11:25	<b>BREAK</b>
11:25-12:10	<b>PARALLEL SESSIONS</b>
Leader Main	<p><b>Publishing Session</b></p> <p><b>Publishing Your Article or Book with Common Ground</b>  Ian Nelk, <i>Common Ground Publishing, Champaign, USA</i>  <i>Overview:</i> Get an overview of Common Ground's publishing philosophy and practices, tips for turning presentations into journal articles, an overview of publishing procedures, and an introduction to the book series.  <i>Theme: None</i></p>

11:25-12:10	PARALLEL SESSIONS
Leader Suite	<p><b>Poster Session</b></p> <p><b>Information and Technical Support Center for the Promotion of Home Health Care: Integrating Community Care Systems in Japan</b>  Yuko Goto, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>  Dr. Kazuyoshi Senda, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>  Dr. Hisayuki Miura, <i>Division of Home Care Promotion, National Center for Geriatrics and Gerontology, Obu, Japan</i>  <i>Overview:</i> The National Center for Geriatrics and Gerontology supports the co-operation between medical and long-term care in Japan to establish an Integrated Community Care System for seniors' sense of security.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Economic Downturns and Retirement Entry</b>  Elisa Johanna Szulganik, <i>Department of Social Sciences, Institute for Sociology, Area Social Stratification and Social Policy, Goethe-University Frankfurt am Main, Frankfurt am Main, Germany</i>  <i>Overview:</i> Focusing on a reformed retirement system and scarce employment opportunities during economic downturns, this analysis evaluates early retirement in different labor market conditions and institutional contexts in Germany.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Are We Training Practitioners to Treat a Rapidly Growing Population of Older Adults? A Look at Perceived Competence amongst United States Graduate Students</b>  Valencia Montgomery, <i>Clinical Psychology, Roosevelt University, Chicago, USA</i>  Joseph Freundlich, <i>Clinical Psychology, Roosevelt University, Chicago, USA</i>  Andrew Haugen, <i>Clinical Psychology, Roosevelt University, Chicago, USA</i>  Dr. Cami McBride, <i>College of Arts and Science, Clinical Psychology, Roosevelt University, Chicago, USA</i>  Dr. Susan Torres-Harding, <i>College of Arts and Science, Clinical Psychology, Roosevelt University, Chicago, USA</i>  <i>Overview:</i> This study uses qualitative and quantitative data collected by a survey to examine graduate level students in clinical psychology programs perceived ability and preparedness to treat older adult clients.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Experience of Technology Acceptance of the Elderly with Chronic Illness</b>  Assoc. Prof. Chi Ping Chang, <i>Department of Nursing, Tzu Chi College of Technology, Hualien City, Taiwan</i>  <i>Overview:</i> To fulfill the increasingly needed quality and quantity demands for long-term care, combining health care and telehealth information technology is a topic that is gradually gaining health attention.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Finding a Way Through: Constructing Meaning for Lives in Functional Decline</b>  Dr. Makie Kawabata, <i>Department of Public Health Nursing, Shiga University of Medical Science, Otsu, Japan</i>  Shiho Kawata, <i>Department of Public Health Nursing, Shiga University of Medical Science, Otsu, Japan</i>  Tomoko Iritani, <i>Department of Public Health Nursing, Shiga University of Medical Science, Otsu, Japan</i>  <i>Overview:</i> Using grounded theory, this study identified "frail" older people's views on their lives in functional decline and what social and structural contexts affect their understandings.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Productive Aging</b>  Prof. Sari Rissanen, <i>Social and Health Management Sciences Sosnet, Welfare Services Department of Social Sciences, University of Eastern Finland, Kuopio, Finland</i>  Prof. Juho Saari, <i>Department of Social Sciences, Director of Kuopio Welfare Research Center KWRC, University of Eastern Finland, Kuopio, Finland</i>  Elsa Paronen, <i>Department of Health and Social Management, Kuopio Campus, University of Eastern Finland, Kuopio, Finland</i>  Katja Ropponen, <i>Department of Health and Social Management, Kuopio Campus, University of Eastern Finland, Kuopio, Finland</i>  Niina Häkälä, <i>Department of Health and Social Management, Kuopio Campus, University of Eastern Finland, Kuopio, Finland</i>  <i>Overview:</i> According to the Aging and Well-being in North Savo survey, there is a potential workforce in 60-year-olds. Good health, education, and socio-economic status predict willingness to participate in activities.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Violence against Seniors and Senior Accidents in the Federal District, Brazil: A Challenge for the Brazilian Unified Health System</b>  Leides Barroso Azevedo Moura, <i>Nursing Department, Health Sciences Faculty, University of Brasília, Brasília, Brazil</i>  Andrea Mathes Faustino, <i>Nursing Department, Health Sciences Faculty, Universidade de Brasília, Brasília, Brazil</i>  Dr. Cesar De Oliveira, <i>University College London, London, UK</i>  <i>Overview:</i> This poster outlines a descriptive study using secondary data from the Brazilian Ministry of Health Surveillance System for Violence and Accidents reported 2011 for the Federal District, Brazil.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Disability Care from the Native Taiwanese and Mainlanders in Taiwan: A Longitudinal Study</b>  ChenFen Chen, <i>Department of Social Welfare, Chinese Culture University, Taipei, Taiwan</i>  <i>Overview:</i> This poster tests the hypothesis of the double jeopardy perspective, age-as-leveler, and persistent inequality on disability care resquests.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

11:25-12:10	<b>PARALLEL SESSIONS</b>
	<p><b>The Relationship between Spirituality and the Well-being of Seniors in the Czech Republic</b>  Peter Tavel, <i>Olomouc University Social Health Institute, Sts. Cyril and Methodius Faculty of Theology, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Zuzana Puzova, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Alek Lacev, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Vit Husek, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Iva Polackova Solcova, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Eva Dubovska, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  Lucie Kracmarova, <i>Olomouc University Social Health Institute, Palacky University in Olomouc, Olomouc, Czech Republic</i>  <i>Overview:</i> This study assesses the relationship between spirituality and well-being in seniors. We used the Spiritual well-being scale (SWBS) to measure both religious and existential well-being.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Feeling Six Years Older after a Thirty Minute Memory Test: A Conceptual Replication</b>  H�loise Drouin, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  Annick Tanguay, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  Kylee Ramdeen, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  Patrick Davidson, <i>School of Psychology, University of Ottawa, Ottawa, Canada</i>  <i>Overview:</i> Previous studies have shown that subjective age in older adults can increase when they participate in standard memory experiments; we have conceptually replicated these findings.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 3	<p><b>Workshop</b></p> <p><b>Humour Techniques and the Aging Population</b>  Dr. Heather Lee Kilty, <i>Nursing Department, Brock University, St. Catharines, Canada</i>  <i>Overview:</i> Research establishes the positive implications of humour throughout the lifespan for memory, health, healing, learning, therapeutic communications and social connections. Explore humour techniques with aging populations and reducing stigmatizing humour.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 4	<p><b>Workshop</b></p> <p><b>Challenging Attitudes and Understandings of the Complexity of Residential Aged Care Practice</b>  Susan Gilbert Hunt, <i>Division of Health Sciences, University of South Australia, Adelaide, Australia</i>  Esther May, <i>Division of Health Sciences, University of South Australia, Adelaide, Australia</i>  Charlotte Rees, <i>Division of Health Sciences, University of South Australia, Adelaide, Australia</i>  <i>Overview:</i> Pre-existing attitudes and understandings influence people's experience of aged care. This workshop will explore how a website, designed to transform understandings of aged care, can be used to enhance practice.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
12:10-13:05	<b>LUNCH</b>
13:05-14:45	<b>PARALLEL SESSIONS</b>
Leader Main	<p><b>Colloquium</b></p> <p><b>Re-writing the Script? Australian Women Negotiating Sexuality, Relationships, and Appearance in Later Life</b>  Rachel Thorpe, <i>Australian Research Centre in Sex, Health, and Society, La Trobe University, Melbourne, Australia</i>  Dr. Bianca Fileborn, <i>Australian Research Centre in Sex, Health, and Society, La Trobe University, Melbourne, Australia</i>  Dr Gail Hawkes, <i>School of Behavioural, Cognitive, and Social Sciences, University of New England, Armidale, Australia</i>  Dr. Catherine MacPhail, <i>CRN for Mental Health and Wellbeing, University of New England, Armidale, Australia</i>  Prof. Victor Minichiello, <i>Australian Research Centre in Sex, Health, and Society, La Trobe University, Melbourne, Australia</i>  <i>Overview:</i> This colloquium discusses the findings of a qualitative, phenomenological study of Australian women's experiences of sexuality and ageing, drawn from data with 102 women aged 50 and over.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

13:05-14:45	PARALLEL SESSIONS
Room 3	<p><b>Diversity of Aging Experiences</b></p> <p><b>Fashioning Age: New Strategies of Knowledge Production and Dissemination within the Field of Cultural Gerontology</b>  Anna Maria Sadkowska, <i>Art and Design, Nottingham Trent University, Nottingham, UK</i>  Dr. David Wilde, <i>Nottingham Trent University, Nottingham, UK</i>  Prof. Tom Fisher, <i>Nottingham Trent University, Nottingham, UK</i>  <i>Overview:</i> This paper outlines recent findings from an Interpretative Phenomenological Analysis (IPA) of a sample of British third-age, male fashionistas' experiences of clothing from the perspective of the researcher-as-artist.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Ambivalence as an Immigrant Condition: Exploring Immigrant Seniors' Lives and Relationships</b>  Lawrence Lam, <i>Sociology, York University, Toronto, Canada</i>  Dr. Nancy Mandell, <i>Department of Sociology, York University, Toronto, Canada</i>  Dr. Ann Kim, <i>Department of Sociology, York University, Toronto, Canada</i>  Erika McDonald, <i>Sociology, York University, Toronto, Canada</i>  Nikolina Postic Main, <i>Sociology and English, York University, Toronto, Canada</i>  <i>Overview:</i> Drawing from focus groups and in-depth interviews with immigrant seniors from various ethnic groups in Toronto, Canada, this project discusses ambivalence as a key construct for understanding immigrant lives.  <i>Theme: Special Theme: Diversity and Aging</i></p> <p><b>Looking After Their Own? The Evolving Interaction of People and Place in the Development and Uptake of Care Services for Minority Groups across Generations</b>  Dr. Nilufar Ahmed, <i>Centre for Community Health Sciences, Swansea University, Swansea, UK</i>  <i>Overview:</i> With interviews conducted ten years apart, this paper discusses how development of culturally sensitive care services led to increased uptake of services, showing minorities will engage with suitable services.  <i>Theme: Special Theme: Diversity and Aging</i></p> <p><b>Linking Theory, Research, Education, and Practice in Teaching about Diversity and Aging</b>  Dr. Patricia Kolb, <i>Department of Social Work, Lehman College, City University of New York, Bronx, USA</i>  <i>Overview:</i> This paper explains content and connections between theory, research, education, and practice in the presenter's Sociological Theories of Aging course that educates about diversity of experiences in later adulthood.  <i>Theme: Special Theme: Diversity and Aging</i></p>
Room 4	<p><b>Social Care and Active Aging</b></p> <p><b>Local Promotion of Active Aging: Community Support and Well-being of People Sixty-five and Older</b>  Maria João Bárrios, <i>Faculty of Social and Human Sciences, New University of Lisbon, Lisbon, Portugal</i>  Dr. Ana Alexandre Fernandes, <i>University of Lisbon, Lisbon, Portugal</i>  <i>Overview:</i> Considering the increase of life expectancy, we expect to live longer and become older. The question emerges how communities and individuals can contribute to maintain well-being during the aging process.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Civic Engagement and Older Adults' Support for Community-driven Development: A Study of Oron and Udung Uko Local Government Areas in Akwa Ibom State, Nigeria</b>  Dr. Festus Nkpoyen, <i>Department of Sociology, University of Calabar, Calabar, Nigeria</i>  Glory Eteng, <i>Department of Sociology, University of Calabar, Calabar, Nigeria</i>  <i>Overview:</i> Older adults have a significant role to play in defining and developing the features of their community services. Their civic engagement is crucial in implementing projects for sustained community wellbeing.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>Older People's Contributions to Community Resilience and Recovery in Adverse Natural Events</b>  Dr. Bev James, <i>Public Policy and Research Ltd, Wellington, New Zealand</i>  Kay Saville-Smith, <i>Centre for Research, Evaluation, and Social Assessment, Wellington, New Zealand</i>  <i>Overview:</i> This paper reports on one component of a multidisciplinary research program, Community Resilience and Good Aging, about older people's experiences of adverse natural events in New Zealand.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>New Understandings of Old Age and the Life Course: An Exploration of Facilitating Change and Enhancing Practice in Health and Social Care</b>  Aoife Prendergast, <i>Department of Humanities Applied Social Studies, Institute of Technology, Blanchardstown, Dublin, Ireland</i>  <i>Overview:</i> This paper is intended to provide an overview of the critical aspects of social care practice required to facilitate change and enhance effective social care practice.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

13:05-14:45	PARALLEL SESSIONS
Room 5	<p><b>Employment and Retirement: Working into Older Age</b></p> <p><b>Early Withdrawal from the Irish Labor Force by Reason of Disability in the Third Age</b>            Martin Lawless, <i>School of Public Health, Physiotherapy and Population Science, University College Dublin, Dublin, Ireland</i>            Dr. Mary Codd, <i>School of Public Health, Physiotherapy and Population Science, University College Dublin, Dublin, Ireland</i>            Dr. Conor Buggy, <i>School of Public Health, Physiotherapy and Population Science, University College Dublin, Dublin, Ireland</i>  <i>Overview:</i> This paper identifies and analyses the impact of socio-demographic factors and disease co-morbidities on decisions to retire early through disability in the 50-plus age cohort of the Irish Labour force.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Working Conditions, Early Retirement, and Disability Leave: Evidence from the GAZEL Cohort</b>            Dr. Ewan Carr, <i>Department of Epidemiology and Public Health, University College London, London, UK</i>  <i>Overview:</i> Job strain (high demands, low resources) is shown to predict early retirement and disability leave among a longitudinal sample of French workers (1989-2013; N = 20,624 at baseline).  <i>Theme: Economic and Demographic Perspectives on Aging</i></p> <p><b>Reconceptualizing the Aging Worker as Ideal Worker: What Academia Tells Us about Gender, Changing Family Roles, and Work Pathways into Mid-life</b>            Dr. Kristin Marsh, <i>Department of Sociology and Anthropology College of Arts and Sciences, University of Mary Washington, Fredericksburg, USA</i>  <i>Overview:</i> This paper considers gender, aging, and increasingly diverse career pathways. Interviews with academic women sociologists further undermine the concept of "ideal worker" as unencumbered by middle-age, mid-career, or family.  <i>Theme: Economic and Demographic Perspectives on Aging</i></p>
Room 6	<p><b>Gender and Aging</b></p> <p><b>Sexing-up the Midlife Woman: Cultural Representations of Aging, Identity, and the Sexy Body</b>            Dr. Sharron Hinchliff, <i>School of Nursing and Midwifery, University of Sheffield, Sheffield, UK</i>  <i>Overview:</i> This paper explores the cultural representation of the sexy midlife woman and highlights the implications for theorizing aging, identity, and sexuality.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Men's Sheds: What Have They Got to Do with Aging, Learning, and Wellbeing?</b>            Prof. Barry Goanna Golding, <i>Faculty of Arts and Education, Federation University Australia, Australia</i>  <i>Overview:</i> This paper identifies the timeliness of the international and UK men's shed movement, neatly bridging older men's need to keep using skills, stay well, and give back to the community.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Effect of Sexism and Ageism in Perceiving Older Population Use and Appreciation of Information and Communications Technology</b>            Dr. Rita Bencivenga, <i>Centre de Recherches Education et Formation CREF, Equipe « Genre, Savoirs et Education » (GSE), Université Paris Ouest Nanterre La Défense, Paris, France</i>  <i>Overview:</i> Aging people are often seen as a homogenous group in regards to ICT. Cultural, societal, and even medical perspectives on aging should consider the diversity in ICT use and appreciation.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Gender Differences in Drinking in Later Life: An Analysis of English Longitudinal Study of Aging Data</b>            Prof. Clare Holdsworth, <i>School of Physical and Geographical Sciences, Keele University, Keele, UK</i>            Dr. Nicola Shelton, <i>University College London, London, UK</i>            Dr. Hynek Pikhart, <i>University College London, London, UK</i>            Dr. Cesar De Oliveira, <i>University College London, London, UK</i>            Dr. Martin Frisher, <i>Keele University, Keele, UK</i>            Marina Mendonca, <i>Keele University, Keele, UK</i>  <i>Overview:</i> There is considerable policy interest in drinking in later life. This paper considers the characteristics and life course events associated with changes in drinking and how these vary by gender.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>

# SATURDAY, 08 NOVEMBER

13:05-14:45	<b>PARALLEL SESSIONS</b>
Room 7	<p><b>Perceptions and Attitudes of Aging</b></p> <p><b>Hidden Meanings in Discourse about Aging: A Linguistic Analysis from a Sociocultural Perspective</b> Rosana Novaes Pinto, <i>Department of Linguistics Institute of Language Studies, State University of Campinas, Campinas, Brazil</i> <i>Overview:</i> We discuss how the social relations and prejudices, which leave marks in the lexical-semantic unities, may help us understand how aging has been signified through different cultures and societies. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Influence of Adolescent Sociocultural Variables and Perception of the Aged</b> Dr. Okon Theresa Bassey Igri, <i>Educational Foundations, Guidance, and Counseling, University of Calabar, Calabar, Nigeria</i> Peter Unoh Bassey, <i>Educational Foundation, University of Calabar, Calabar, Nigeria</i> Prof. Eno Macauley Ukpong, <i>Educational Foundations, Guidance and Counseling, University of Calabar, Calabar, Nigeria</i> <i>Overview:</i> This paper addresses sociocultural variables and adolescent perceptions of the aged in the Cross River State of Nigeria. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Representation of Older Adults in Malaysian Advertising</b> Izian Idris, <i>School of Business/ Department of Marketing, Sunway University, Subang Jaya, Malaysia</i> Dr. Lynn Sudbury-Riley, <i>Management School, University of Liverpool, Liverpool, UK</i> <i>Overview:</i> This study analyses the portrayal and usage of older models in Malaysian advertising and investigates the attitudes of older consumers toward advertisements. <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Assessing Perceptions of Aging: Self and Others</b> Dr. Andy Cochrane, <i>Department of Psychology, National University of Ireland, Maynooth, Ireland</i> <i>Overview:</i> This exploratory study explored the relationship between implicit and explicit attitudes towards ageing with a group of healthy older women. <i>Theme: Social and Cultural Perspectives on Aging</i></p>
14:45-14:55	<b>BREAK</b>
14:55-16:35	<b>PARALLEL SESSIONS</b>
Leader Main	<p><b>Late Additions (Check the Conference Change Board for Additions to the Conference Program)</b></p> <p><b>The Immune System and Aging: Immunological Changes</b> Dr. Valquiria Bueno, <i>Department of Microbiology, Immunology, and Parasitology, UNIFESP Federal University of São Paulo, São Paulo, Brazil</i> Dr. Osvaldo Augusto Santanna, <i>Immunology, Institute Butanta, São Paulo, Brazil</i> <i>Overview:</i> Immune system evaluation in cells from aging versus young individuals. The same will be performed in cells from aged and young mice. Discussion of new therapies: vaccines, cancer, and infection. <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Companies Providing Leisure Activities and Their Marketing Communication toward People over Fifty-five in the Czech Republic</b> Petra Barešová, <i>Department of Management and Marketing, Tomas Bata University in Zlín, Zlín, Czech Republic</i> Dr. Pavla Staňková, <i>Department of Management and Marketing Faculty of Management and Economics, Tomas Bata University in Zlín, Czech Republic</i> <i>Overview:</i> This paper questions if Czech companies providing leisure activities are ready to target the growing segment of the elderly. <i>Theme: Social and Cultural Perspectives on Aging</i></p>

14:55-16:35	PARALLEL SESSIONS
Room 3	<p><b>Socio-cultural Experiences of Aging</b></p> <p><b>Visible and Invisible Civic Engagement with Adults Sixty-plus in Low-income Communities in Liverpool</b>  Louise Hardwick, <i>Department of Sociology, Social Policy, and Criminology, The University of Liverpool, Liverpool, UK</i>  Dr. Lynn Hancock, <i>Department of Sociology, Social Policy, and Criminology, The University of Liverpool, Liverpool, UK</i>  <i>Overview:</i> This study investigates the impact of UK austerity measures on people 60+ in low-income communities in Liverpool. It focuses on access to formal/informal support and changing perceptions of community.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>The Quality of Life of Older Social Care Service Users in England</b>  Dr. Ben Liu, <i>Division of Social Work, Brunel University London, Uxbridge, UK</i>  <i>Overview:</i> The study found that determinants of quality of life between white and non-white adult social care users in England were not identical. Implications for policy and practice will be discussed.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Intergenerational Support and Well-being of Older People in the Middle East</b>  Maryam Mortazavi Nooghi, <i>Sociological Studies, University of Sheffield, Sheffield, UK</i>  <i>Overview:</i> A greater understanding of family structure, provision of support and the well-being of older people is needed to inform planning for the future.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Making Care Arrangements in Later Life: A Study of Four-generation Families</b>  Dr. Catherine Powell, <i>Open University, Milton Keynes, UK</i>  <i>Overview:</i> Drawing on data from multigenerational families, this paper examines care arrangements for older people and how this is negotiated between informal and formal sources of support.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 4	<p><b>Medical Perspectives on Aging, Health, Wellness</b></p> <p><b>Home Accidents and the Elderly in Tambon Donkhaidee</b>  Dr. Wannara Chuenwattana, <i>Public Health Department Science and Thenology Faculty, Bansomdejchaopraya Rajabhat University, Dhonburi, Thailand</i>  Asst.Prof.Dr. ChooCheep Biadnok, <i>public health department, Bansomdejchaopraya Rajabhat University, Dhonburi, Thailand</i>  <i>Overview:</i> This study describes the incidence rate of elderly home accidents and analyzes the associations between host factors and home accidents among 400 elderly in Tumbon Donkhaidee, Amphur Kratumban Samutsakhon Province.  <i>Theme: Public Policy and Public Perspectives on Aging</i></p> <p><b>The Effects of 17 <math>\beta</math>-oestradiol and Tualang Honey Treatments on Medial Prefrontal Cortex Morphology and Cholinergic System in Stressed Ovariectomised Rats</b>  Dr. Badriya Al-Rahbi, <i>Physiology Department, Institute of Health Sciences, Muscat, Oman</i>  Rahimah Zakaria, <i>Physiology Department, University Science Malaysia, Kubang Kerian, Malaysia</i>  Dr. Othman Zahir, <i>Department of Psychiatry, University Science Malaysia Hospital, Kubang Kerian, Malaysia</i>  Dr. Asma Hassan, <i>Department of Anatomy, University Science Malaysia, Kubang Kerian, Malaysia</i>  Dr. Asma Hayati Ahmad, <i>Physiology Department, University Science Malaysia, Kubang Kerian, Malaysia</i>  <i>Overview:</i> Menopause is a normal part of a woman's aging process and this study evaluates the effects of a phytoestrogen on the medial prefrontal cortex morphology.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>Sensitivity in Falls Risk Screening and Assessment Methods for Faller Discrimination</b>  Dr. Robert Wood, <i>Department of Human Performance, New Mexico State University, Las Cruces, USA</i>  Dr. Ou Ma, <i>Mechanical Engineering, New Mexico State University, Las Cruces, USA</i>  Dr. Phillip Deleon, <i>Klipsch School of Electrical and Computer Engineering, New Mexico State University, Las Cruces, USA</i>  Chelsea Gallegos, <i>Department of Human Performance, New Mexico State University, Las Cruces, USA</i>  Lin Zhang, <i>Department of Mechanical Engineering, New Mexico State University, Las Cruces, USA</i>  Dr. Jennifer Fabre, <i>Department of Human Performance, New Mexico State University, Las Cruces, USA</i>  <i>Overview:</i> This study offers validation of the Comprehensive Falls Risk Screening Instrument (CFRSI) against gait parameters associated with falls and exploration of a new mobility-index that discriminates between fallers and non-fallers.  <i>Theme: Medical Perspectives on Aging</i></p>

14:55-16:35	PARALLEL SESSIONS
Room 5	<p><b>Dealing with Dementia</b></p> <p><b>Aging Societies and Meeting the Increase Challenge of Providing Innovative Dementia Care across Northwest Europe: An Interdisciplinary and Transnational Approach</b>  Grahame Smith, <i>Faculty of Education, Health and Community, Liverpool John Moores University, Liverpool, UK</i>  <i>Overview:</i> This paper discusses improving the real-life care of people living with dementia through the use of sustainable innovation.  <i>Theme: Medical Perspectives on Aging</i></p> <p><b>The Construction of a Transformative Learning Model among Family Caregivers with Dementia: Approaches to Positive Experiences</b>  Dr Chia- Ming Yen, <i>Department of Adult and Continuing Education, National Chung Cheng University, Chia-Yi, Taiwan</i>  Prof. Meng- Ching Hu, <i>Department of Adult and Continuing Education, National Chung Cheng University, Chia-Yi, Taiwan</i>  <i>Overview:</i> This study explores the significant factors that lead to positive experiences for family caregivers during the process of caring for a family with dementia.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>
Room 6	<p><b>Aging, Isolation, and Inclusion</b></p> <p><b>Car Ownership, Voluntary Participation, and the Subjective Health of Older People Who Live Alone in Rural Northern Ireland</b>  Stefanie Doebler, <i>Queen's University Belfast, Belfast, UK</i>  <i>Overview:</i> The paper examines relationships among car ownership, active volunteering, and the subjective health of older people living alone in rural Northern Ireland using Northern Ireland Longitudinal Study data.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Social Inclusion of Older People: Two Community-based Public Relations Surveys</b>  Tessa Anna Lomax, <i>Cardiff University Medical School, Cardiff University, Cardiff, UK</i>  <i>Overview:</i> This paper discusses two community-based public relations surveys exploring the social inclusion of older people and their possible barriers to participation in community arts projects at the Penarth Pier Pavilion.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Perspectives of Loneliness: An Analysis of Narratives of Elderly Widowed People</b>  Nicola Davies-Kelly, <i>Centre for Postgraduate Nursing Studies, University of Otago, Christchurch, New Zealand</i>  <i>Overview:</i> This study of loneliness are narratives as told from the perspectives of forty elderly widowed people living in New Zealand.  <i>Theme: Social and Cultural Perspectives on Aging</i></p> <p><b>Understanding Age Integration: A Delphi Study</b>  Dr. Soondool Chung, <i>Department of Social Welfare, Ewha Womans Univesity, Seoul, South Korea</i>  Jeehye Ki, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  Eunjin Lee, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  Suhyun Kim, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  Lu Ri Lee, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  Ju Hi Jeong, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  Nali Park, <i>Department of Social Welfare, Ewha Womans University, Seoul, South Korea</i>  <i>Overview:</i> This research explores the actual concept and the philosophical understanding of age integration, which has not been investigated using empirical research. Thirty-one experts of gerontology were chosen for study.  <i>Theme: Social and Cultural Perspectives on Aging</i></p>



14:55-16:35	<b>PARALLEL SESSIONS</b>
Room 7	<p><b>Aging and the Constructed Environment</b></p> <p><b>Age-friendly Cities: Promoting Aging Well in Diverse Experiences of Aging</b>  Prof. Nigel G. Bruce, <i>Department of Public Health and Policy, University of Liverpool, Liverpool, UK</i>  Dr. Stefanie Buckner, <i>Cambridge Institute of Public Health, NIHR School for Public Health Research, University of Cambridge, Cambridge, UK</i>  Dr. Mukesh Dherani, <i>Public Health and Policy, University of Liverpool, Liverpool, UK</i>  Dr. Cherie McCracken, <i>Psychological Sciences, University of Liverpool, Liverpool, UK</i>  Dr. Rory McGill, <i>Public Health and Policy, University of Liverpool, Liverpool, UK</i>  Dr. Dan Pope, <i>Public Health and Policy, University of Liverpool, Liverpool, UK</i>  Martin White, <i>Institute of Health and Society, Newcastle University, Newcastle upon Tyne, UK</i>  Dr. Karen Lock, <i>Department of Health Services Research and Policy, London School of Hygiene and Tropical Medicine, London, UK</i>  <i>Overview:</i> The development of a tool to assess initiatives compatible with WHO's Age-friendly Cities program is presented. The tool supports cities' efforts to develop evidence-based policy and actions for healthy aging.  <i>Theme:</i> <i>Public Policy and Public Perspectives on Aging</i></p> <p><b>Linking Urban Design with Aging and Citizenship: "Successful Aging" in a High-density City</b>  Prof. Mihye Cho, <i>Humanities, Arts and Social Sciences, Singapore University of Technology and Design, Singapore</i>  Kim Ji Youn, <i>Sociology, Ewha Woman's Univ., Seoul, South Korea</i>  <i>Overview:</i> By examining Singapore's current population and aging policies, this research discusses the growing presence of the language of "active citizenship" in public policies and its impact on urban design.  <i>Theme:</i> <i>Social and Cultural Perspectives on Aging</i></p> <p><b>Risk and Resilience: Older People and Their Housing Choices for Retirement</b>  Kay Saville-Smith, <i>Wellington, New Zealand</i>  <i>Overview:</i> This paper identifies the design, build, and locational characteristics of homes resilient to natural adverse events and the implications for older people's housing choices for their security, independence, and well-being.  <i>Theme:</i> <i>Public Policy and Public Perspectives on Aging</i></p> <p><b>Quality of Life and the Role of Communal Space in Sheltered Housing: A Qualitative Study</b>  Paul Brownbill, <i>Social Work Department, University of Chester, Warrington, UK</i>  <i>Overview:</i> This paper describes findings from a study exploring the experiences of the value of communal spaces in sheltered housing and the contribution communal spaces made to residents' quality of life.  <i>Theme:</i> <i>Social and Cultural Perspectives on Aging</i></p>
16:35-16:40	<b>BREAK</b>
16:40-17:10	<b>CONFERENCE CLOSING</b>

## LIST OF PARTICIPANTS

Ibraheem Shola	Abdulraheem	World Health Organization	Nigeria
Nilufar	Ahmed	Swansea University	UK
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Curtis Oliver	Bow	Indiana University East	USA
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Chia- Ming	Yen	National Chung Cheng University	Taiwan
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Ji-Hee	Youn	University of Sheffield	UK

# Scholar

## A Social Knowledge Platform

Create Your Academic Profile and Connect to Peers



Developed by our brilliant Common Ground software team, **Scholar** connects academic peers from around the world in a space that is modulated for serious discourse and the presentation of knowledge works.

### Utilize Your Free Scholar Membership Today through

- Building your *academic profile* and list of published works.
- Joining a community with a *thematic or disciplinary focus*.
- Establishing a new knowledge community *relevant to your field*.
- Creating *new academic work* in our innovative publishing space.
- Building a *peer review network* around your work or courses.

### Scholar Quick Start Guide

1. Navigate to <http://cgscholar.com>. Select **[Sign Up]** below 'Create an Account'.
2. Enter a "**blip**" (a very brief one-sentence description of yourself).
3. Click on the "**Find and join communities**" link located under the YOUR COMMUNITIES heading (On the left hand navigation bar).
4. Search for a community to join or create your own.

### Scholar Next Steps – Build Your Academic Profile

- **About:** Include information about yourself, including a linked CV in the top, dark blue bar.
- **Interests:** Create searchable information so others with similar interests can locate you.
- **Peers:** Invite others to connect as a peer and keep up with their work.
- **Shares:** Make your page a comprehensive portfolio of your work by adding publications in the Shares area - be these full text copies of works in cases where you have permission, or a link to a bookstore, library or publisher listing. If you choose Common Ground's hybrid open access option, you may post the final version of your work here, available to anyone on the web if you select the 'make my site public' option.
- **Image:** Add a photograph of yourself to this page; hover over the avatar and click the pencil/edit icon to select.
- **Publisher:** All Common Ground community members have free access to our peer review space for their courses. Here they can arrange for students to write multimodal essays or reports in the Creator space (including image, video, audio, dataset or any other file), manage student peer review, co-ordinate assessments, and share students' works by publishing them to the Community space.

### A Digital Learning Platform

Use **Scholar** to Support Your Teaching

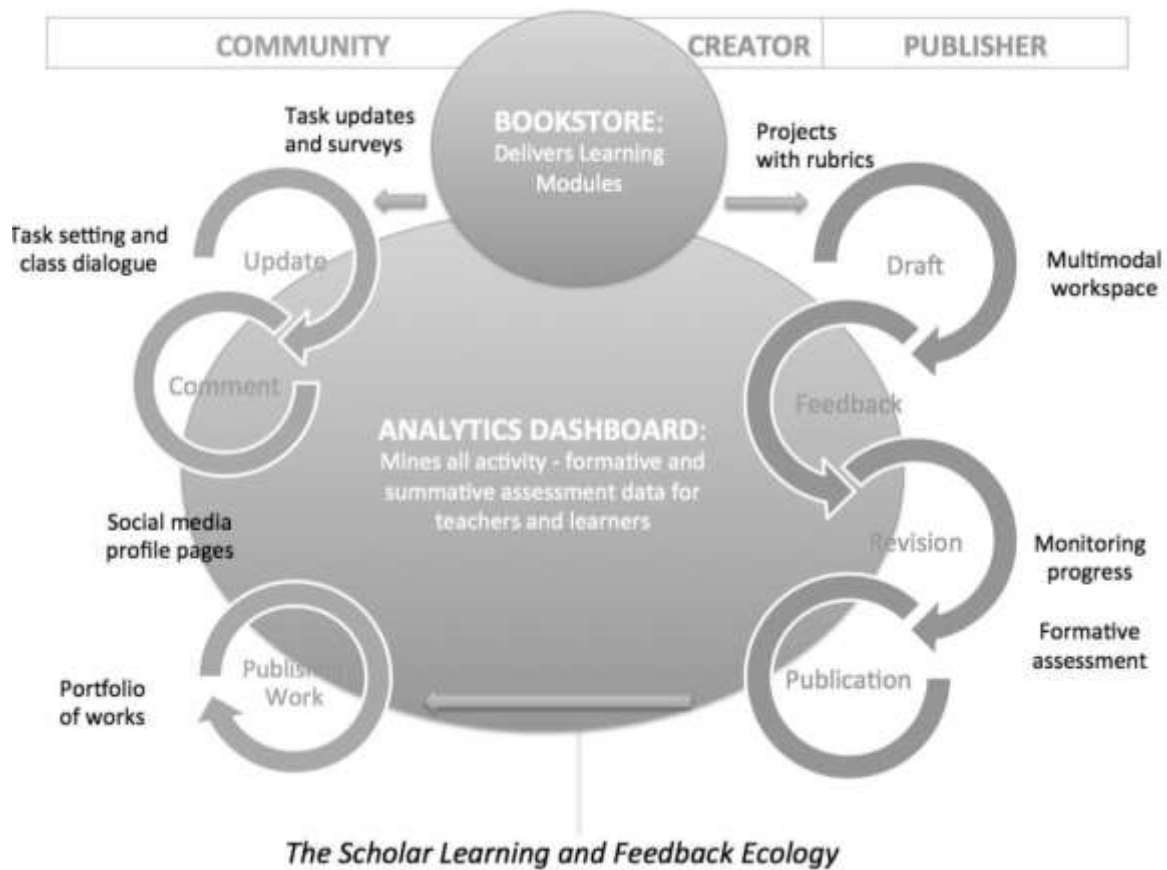
*Scholar* is a social knowledge platform that *transforms the patterns of interaction in learning by putting students first*, positioning them as knowledge producers instead of passive knowledge consumers. *Scholar* provides scaffolding to encourage making and sharing knowledge drawing from multiple sources rather than memorizing knowledge that has been presented to them.

**Scholar** also answers one of the most fundamental questions students and instructors have of their performance, "How am I doing?" Typical modes of assessment often answer this question either too late to matter or in a way that is not clear or comprehensive enough to meaningfully contribute to better performance.

A collaborative research and development project between Common Ground and the College of Education at the University of Illinois, **Scholar** contains a knowledge community space, a multimedia web writing space, a formative assessment environment that facilitates peer review, and a dashboard with aggregated machine and human formative and summative writing assessment data.

The following **Scholar** features are only available to Common Ground Knowledge Community members as part of their membership. Please email us at [support@cgscholar.com](mailto:support@cgscholar.com) if you would like the complimentary educator account that comes with participation in a Common Ground conference.

- Create projects for groups of students, involving draft, peer review, revision and publication.
- Publish student works to each student's personal portfolio space, accessible through the web for class discussion.
- Create and distribute surveys.
- Evaluate student work using a variety of measures in the assessment dashboard.



**Scholar** is a generation beyond learning management systems. It is what we term a *Digital Learning Platform*—it transforms learning by engaging students in powerfully horizontal 'social knowledge' relationships.

For more information, visit: <http://knowledge.cgscholar.com>.

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## NOTES

